

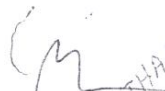
स्नातकोत्तर पाठ्यक्रम की परीक्षा योजना
प्रथम तथा द्वितीय सेमेस्टर सत्र 2019-20 के लिए

विषय - एम.ए. मनोविज्ञान

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैध्दांतिक	सी. सी. ई	सैध्दान्तिक	सी. सी. ई
I	Cognitive Processess -I	85	15	28	05
II	Research Methods & Statistics-I	85	15	28	05
III	Psychopathology -I	85	15	28	05
IV	Life Span Development-I	85	15	28	05
Practical	Practical -I	50	-	17	-
Practical	Practical -II	50	-	17	-

द्वितीय सेमेस्टर सत्र 2019-20

I	Cognitive Processess -II	85	15	28	05
II	Research Methods & Statistics-II	85	15	28	05
III	Psychopathology -II	85	15	28	05
IV	Life Span Development-II	85	15	28	05
Practical	Practical -I	50	-	17	-
Practical	Practical -II	50	-	17	-


SAROJ KOTHARI
4/19

तृतीय तथा चतुर्थ सेमेस्टर सत्र 2020-21 के लिए

विषय - एम.ए. मनोविज्ञान

प्रश्नपत्र	प्रश्नपत्र का शीर्षक	अधिकतम अंक		न्यूनतम उत्तीर्णांक	
		सैध्दांतिक	सी. सी.ई	सैध्दान्तिक	सी.सी.ई
I	Psychology pf Personality -I	85	15	28	05
II	Social Psychology-I	85	15	28	05
III	Counselling Psychology -I	85	15	28	05
IV	Clinical Psychology-I	85	15	28	05
Practical	Practical -I	50	-	17	-
Practical	Practical -II	50	-	17	-

द्वितीय सेमेस्टर सत्र 2020-21

I	Psychology of Personality -II	85	15	28	05
II	Social Psychology -II	85	15	28	05
III	Psychological Assessment	85	15	28	05
IV	(Optional Paper) any one (a) Health psychology (b) Positive Psychology (c) Organizational behavior (d) Environmental Psychology (e) Educational Psychology	85	15	28	05
Practical	Practical -I	50	-	17	-
Project work	Practical -II	50	-	17	-
	Internship	100			

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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class **M.A. Previous**

Subject **Psychology**

Paper Title **Paper 1- M.A. Previous Cognitive Processes-I**

Semester **I**

Max marks – 85 + 15 CCE

Unit .I Cognitive approach and Cognitive Psychology :

Origin and current status of Cognitive Psychology, Information processing approach.

Problems and methods of Psychophysics. Weber & fechner's Law, Signal Delection Theory and R.O.C. Curve.

Unit .II Attention Process :

Nature, determinants of attention, Selective attention and its theories. Divided attention . Biological basis of attention.

Unit-III Perceptual Process :

Perception Nature and Determinants. Bottom up and down approaches. Pattern recognition. Depth Perception. Distance and Movement Perception.

Unit-IV Imagery :

Cognitive Maps - Characteristics of Images relation, Size, Shape, Neuro-Physiological evidence and controversy, Cognitive Maps: Distance, Shape and Relative Positions.

Unit-V Decision Making :

Algorithms and Heuristics representatives, availability anchoring and adjustment. The Framing effect and over confidence in decision.

Books Recommended :

Galotti, K.M. (1999). Cognitive psychology in and outside laboratory, Mumbai : Thomson Asia.


Matlin, Margaret W. (1995). Cognitive (III ed.). Prism Books Pvt. Bangalore.

D,Amato, M.R. (1979) – Experimental Psychology Tata Mc Graw Hill

Sandgrass, Berger and Haydon (1985) Human Experimental Psychology, New Dehli: Oxford University Press.

अरुण कुमार सिंह – संज्ञानात्मक मनोविज्ञान, 2006 मोतीलाल बनारसीदास

रामजी श्रीवास्तव – संज्ञानात्मक मनोविज्ञान, मोतीलाल बनारसीदास


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class M.A. PSychology

Semester I

Paper Title Paper II - Research Methods & Statistics I

Total Marks 85+15 CCE

Unit- I : Nature of Research : The scientific approach, problem, Hypothesis, variables . types. Methods of control.

Unit- II : Techniques of data collection : Observation, questionnaire, Interview, Content Analysis.

Unit- III : Sampling : Meaning, Types and methods of sampling, sampling errors, Null Hypothesis, Type I & Type II Error, Level of significance.

Unit . IV : Correlation : Product moment method (grouped and ungrouped data), Biserial ,Point Biserial and tetrachoric correlation, Partial correlation.

Unit . V : Significant difference between means correlated and uncorrelated sample, Testing hypothesis . Chi Square.

Recommended Readings:


Broota, K. D. (1992). Experimental design in psychological research . New Delhi- Wiley eastern.

Edwards, A. K. (1976). Experimental design in psychological research. New York- Holt.

McGuigan, F.J. (1990). Experimental Psychology: methods of Research. New Delhi- Prentice hall.

Kerlinger, F. N. (1973). Foundations of Behavioural research. New Delhi- Surjeet.

Singh, A. K. () Manovigyan samajshastra tatha shiksha me shodh vidhiya. Kapil, H. K. Anusandhan Vidhiyan.


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class **M.A.**

Subject **Psychology**

Paper Title **Paper III . Psychopathology -1**

Semester **I**

Max marks – 85+15 CCE

Unit .I Normality and Abnormality : Concept of normality and abnormality
Classification of Mental Disorders : DSM IV & ICD-10. Criteria of abnormal behaviour.

Unit .II Introduction to models of psychopathology : psychosocial models of psychopathology : Psychodynamic, Behavioural, Cognitive, Humanistic and Existential.


Unit-III Anxiety Disorders : Panic disorders, Phobic disorders, Obsessive compulsive disorder, Generalized Anxiety disorders and PTSD (earthquake, storm etc. & life events)

Unit-IV Somatoform Disorders : Hypochondriasis, Pain disorders, body dysmorphic disorder, conversion & dissociative disorder.

Unit-V Schizophrenia, delusional disorder, Brief psychotic disorder.
Mood disorders : Manic episode, Depressive episode, Bipolar affective disorder.

Books Recommended :

- 1 Adams H.E. & Sutkar, F.G. (E.D.) (1984) Comprehensive Handbook of psychopathology. New York; Plenum Press.
- 2 Buss A.H. (1986) Psychopathology, London : Wiley.
- 3 Coleman J.C. (1988) Abnormal Psychology & Modern Life.
- 4 Friedman & Kaplan Text book of Psychiatry.
- 5 Kisker Disorganized Personality.
- 6 Maslow & Mittleman Principles of Abnormal Psychology.
- 7 Cameron Personality Development & Psychopathology.
- 8 Verma S.K. (1988) Mental illness and treatment.
- 9 J. Pandey Psychology in India : The state of the art (Vol. III) New Delhi Sage.


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4/19

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class - M.A.

Subject - Psychology

Semester - I

Paper - Paper .IV Life Span Development -1.

Max marks – 85+15 CCE

Unit-1

Nature, Principles and theories of Development, Issues and Controversies.

Unit-2

Heredity and Environment . Meaning, Determinants, effects and relative importance.

Unit-3

Methods of studying development, Observational, Correlational, and Experimental research, Longitudinal and Cross-sectional & Cross Cultural research.

Unit-4

Physical and Motor Development : Importance, Stages and Patterns. Factors affecting physical & motor development.

Unit-5

Language Development:, Nature and theories, Stages of Development, Speech- forms of communication, Determinants of Language development.

Recommended Books:

1. Crain M. (1950) Theories of Development, New Jersey Prentice Hall.
2. Hurlock E.G. (1986) Development Psychology (6th Edition), New Delhi Tata McGrawhill.
3. Hetherington M.E. & Park R.D.(1999), Child Psychology . A Comparative view point (Revised) Boston McGraw Hill.
4. Santrock Y.W.(1997) Life Span Development (7th Edition)
5. Berk Laura E. Child Development (Phi)
6. Shaffer David R. Developmental . Psychology, Childhood Adolences (Brock Cole)
7. Dr.D.N.Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)


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Semester I Practical Work

Two Practicals of 50 marks each

Total Marks 100

Total five Practicals which include experiments and tests.

Lab I – Experimentals related to theory papers.(3 Experiments)

Lab II – Anxiety, Adjustment and Stress inventories (Two Tests) Students will be given two Practicals one experiment and one test in the examination for evaluation of 50 Marks each.

Total Marks	-	50
Sessional	-	10
Viva	-	10
Conduction of Experiment & test	-	30


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class **M.A.**

Subject **Psychology**

Paper Title **Paper I . Cognitive Processes - II**

Semester **II**

Max marks – **85+15 CCE**

Unit .I Memory : Sensory Memory : Iconic and Echoic memories .
measures and empirical features. Short term memory : methodology;
size, codes. Long term memory : Kinds.

Unit .II Memory : Models : Structure and levels of processing models :
Tulving.s Episodic, Semantic and procedural Models; McClellands
PDP approach.

Unit-III Semantic Memory : Nature, Methodology and structure. Models of
semantic memory. Feature comparison model and network models. Theories of
Forgetting.

Unit-IV Concept formation : well-defined concepts-features and rules;
Empirical determinants . ill-defined concepts (Natural, Categories) : Empirical
characteristics and models; Exemplar and Prototype models.

Unit-V Meta Memory : Meta Cognition; Tip of the tongue phenomenon.
Mood and memory, Eyewitness testimony, memory improvement.
Family resemblance, schemas in relation to memory.

Books Recommended :

Galotti, K.M. (1999). Cognitive psychology in and outside laboratory,
Mumbai : Thomson Asia.

Matlin, Margaret W. (1995). Cognitive (III ed). Prism Books Pvt. Bangalore.

Reed, Stephen K. (1998). Cognitive : Theory and application (IIIed). Pacific
Grove, California : Brooks / Cole Publishing Company.

Snodgrass, Berger and Haydon (1985). Human experimental psychology.
New Delhi : Oxford University Press.

D, Amato M.R. (1979) Experimental Psychology Tata Mc Grew Hill.

अरुणकुमार सिंह – संज्ञानात्मक मनोविज्ञान

रामजी श्रीवास्तव – संज्ञानात्मक मनोविज्ञान


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class - M.A.

Subject - Psychology

Paper Title - Paper II - Research methods & Statistics -II

Semester - II

MM - 85+15 CCE

Unit . I

Experimental design : introduction, Assumption of ANOVA, Between Group

Randomized block design .

Unit . II

Factorial design : Two Factor , three factor (only conceptual explanation), F Test one way and two way.

Unit . III

within group design; single and two factors (Repeated measures) Latin square design , Time series design .

Unit . IV

Multiple group design (with example), Duncans range test (DRT) sign test, Mann-whitney- U- TEST.

Unit . V

Ethical issues in psychological research, Application of computer in psychological research, writing research proposal and report.

Recommended Readings:

Broota, K. D. (1992). Experimental design in psychological research
New Delhi- Wiley eastern.

Edwards, A. K. (1976). Experimental design in psychological research. New
york-Halt.

Mcguigan, F.J. (1990). Experimental Psychology: methods of Research.
New Delhi- Prentice hall.

Kerlinger, F. N. (1973). Foundations of Behavioural research. New Delhi-
Surjeet.

Singh, A. K. () Manovigyan samajshastra tatha shiksha me shodh
vidhiya. Kapil, H. K. Anusandhan Vidhiyan.


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class M.A. Psychology

Semester II

Paper Title Paper III- Psychopathology

Total Marks 85+15 CCE

Unit . I : Psycho physiological disorders, Coronary, Heart disease, asthmatic allergy
eczema, arthritis, ulcer, diabetes.


Unit . II : Disorders of personality- adjustment disorder, impulse disorder, substance
related disorders, eating disorders, and sleep disorders.

Unit . III : Mental Deficiency- classification, types, causes and possible training of
mentally deficient children.

Unit . IV : Therapies : Introduction ; Re-educative therapies- behavior therapy, client
centered therapy, group therapy, family therapy.

Unit . V :

Reconstructive therapy . Psychoanalysis, Holistic therapies, Yoga, Meditation and
Biofeedback, Existential therapies, gestalt therapy, Transactional analysis.


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2019-20 onwards

Class - M.A.

Subject - Psychology

Semester - II

Paper Title - Paper IV Life Span Development -II.

Total Marks 85+15 CCE

Unit-1

Social Development- Criteria & Stages, Determinants of Social Development, Development of Personality and self concept.

Unit-2

Emotional Development: Importance, Norms and Determinants. Emotional maladjustment and Emotional Balance, Emotional Dominance, Heightened Emotionality, Regulation of Emotions.

Unit-3

Cognitive and moral development – nature stages, factors & theories.

Unit-4

Child & Family- Parental Attitude, Family Relationship and Determinants, The influence of Siblings and Sibling relationship, School environment and role of teacher.

Unit-5

Development during adolescence: Characteristics, Physical, Psychological Social and Emotional aspects. Hazards of adolescence, Adulthood and Old age.

Recommended Books:-

1. Crain M. (1950). Theories of Development, New Jersey: Prentice Hall.
2. Hurlock E.G. (1986). Development Psychology (6th Edition), New Delhi :Tata Mcgrawhill.
3. Hetherington M.E. & Park R.D.(1999), Child Psychology . A Comparative view point (Revised) Boston Mcgraw Hill.
4. Santrock Y.W.(1997). Life Span Development (7th Edition)
5. Berk Laura E. ().Child Development (Phi)
6. Shaffer David R. Developmental . Psychology, Childhood Adolences (Brock Cole)
7. D. N. Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)


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Session 2019-20 Onwards

Class M.A. Psychology
Paper Title Practical Work For II Semester

Two Practicals of 50 marks each.

Total Marks 100

Total five Practicals which include experiments and tests.

Lab I - Experiments related to theory Papers. (3 Experiments)

Lab II - Attitude, Value, Intelligence test & Personality inventory (Two Tests)

(Students will be given two Practicals One experiment and one test in the examination for evaluation of 50 marks each).

Total Marks :	50
Sessional :	10
Viva :	10
Conduction of Experiment or Test	30

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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - III

Compulsory Paper .I Psychology of Personality - I

Max. Marks अधिकतम अंक : 85+15 CCE

Particulars / विवरण

Unit-1	Introduction: The Concept of Personality, Various Theoretical Approaches to Personality, Determinants of Personality.
इकाई - 1	परिचय : व्यक्तित्व का संप्रत्यय, व्यक्तित्व के विभिन्न सैद्धांतिक उपागम, व्यक्तित्व के निर्धारक।
Unit-2	Psychoanalytic Theory: Freud, Adler, Jung.
इकाई - 2	मनोविश्लेषणात्मक सिद्धांत : फ्रायड, एडलर, युंग।
Unit-3	Neo-Freudian Theory: Horney, Erich Fromm, Erickson.
इकाई - 3	नव्यफ्रायडवादी सिद्धांत : हॉर्नी, एरिकफ्रॉम, इरिकसन।
Unit-4	Social learning Theory : Rotter, Bandura's observational learning, Skinner's Behavioristic Theory .
इकाई - 4	सामाजिक अधिगम सिद्धांत : रॉटर, बैंडुरा का प्रेक्षणात्मक अधिगम, स्किनर का व्यवहारपरक सिद्धांत।
Unit-5	Theories of Personality: Mischel, Miller & Dollard and Seligman.
इकाई - 5	व्यक्तित्व के सिद्धांत: मिशेल, मिलर एवं डोलार्ड एवं सेलिगमेन।

Suggested Readings :

Recommended Books –

Liebert R.M. & Spiegler. M.D. Personality : Strategies and issues. Pacific Grove, California.

Hall. C.S., & Lindzey. G.(1978) Theories of personality. 3rd Ed. New York:J Willey & Sons.

Hjelle, L.A. & Zeigler, D.J.(1991). Personality theories:basic assumption, research & application.

Mcgrawhill, International book Co.

Pervin, L.A. (1975) Personality, theory. Assessment and research. New York:Willey.

तिवारी, इन्दुप्रभा एवं दाणी, वीणा(2001) मनोविज्ञान के सम्प्रदाय एवं इतिहास, भोपाल-हिन्दी ग्रंथ अकादमी।

सिंह अरुण कुमार() मनोविज्ञान के सम्प्रदाय एवं इतिहास, मोतीलाल बनारसीदास।

सिंह अरुण कुमार – व्यक्तित्व का मनोविज्ञान मोतीलाल बनारसीदास।

SARAJ K. THARY
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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - III

Compulsory Paper .II Social Psychology I

Max. Marks अधिकतम अंक : 85+15 CCE

Particulars / विवरण

Unit-1	Concept and Field of social psychology : Historical background, Theoretical approaches to social psychology – genetic, learning, cognitive, psychoanalytic and role theory.
इकाई - 1	समाज मनोविज्ञान का प्रत्यय एवं क्षेत्र, ऐतिहासिक पृष्ठभूमि, समाज मनोविज्ञान के सैद्धान्तिक उपागम-जैवकीय, अधिगम, संज्ञानात्मक, मनोविश्लेषणात्मक एवं भूमिका सिद्धान्त।
Unit-2	Relationship of Social psychology with other disciplines, Social Psychology as a applied science, Methods of Social psychology.
इकाई - 2	समाज मनोविज्ञान का अन्य विषयों से संबंध: प्रयुक्त विज्ञान के रूप में समाज मनोविज्ञान, समाज मनोविज्ञान की विधियाँ।
Unit-3	Conformity- Nature and Determinants, Obedience, Pro-social behavior - Nature and determinants.
इकाई - 3	समानुरूपता – प्रकृति एवं निर्धारक, आज्ञाकारिता, प्रतिसामाजिक व्यवहार – स्वरूप एवं निर्धारक।
Unit-4	Meaning of group. Group formation, decision making in Groups, Social facilitation and Social loafing, Prejudice & Discrimination forming maintaining & reducing prejudice.
इकाई - 4	समूह का अर्थ, समूह का निर्माण, समूह में निर्णय, सामाजिक सरलीकरण, सामाजिक श्रमावनयन, पूर्वाग्रह एवं विभेदन, निर्माण संपोषण एवं पूर्वाग्रह की कमी।
Unit-5	Inter personal attraction: situational determinants and theoretical explanation. Aggression: Meaning, theories and management.
इकाई - 5	अन्तः वैयक्तिक आकर्षण : परिस्थितिगत निर्धारक, एवं सैद्धान्तिक व्याख्या, आक्रामकता: अर्थ, सिद्धान्त एवं प्रबंधन।

Suggested Readings :

- Baron and Byrne (1998) Social Psychology, New Delhi : Prentice Hall
 Baron (2001). Samajik Manovigyan. (9th ed.). New Delhi : Pearson
 Feldman, R.S. (1998). Social Psychology. Singapore : McGraw Hill
 Myers. D.G. (1998) Social Psychology, Singapore : McGraw Hill.
 Tripathi, LB (1992) outline of social psychology, Delhi – Motilal Banarasi Das.
 Tripathi, LB (1992) outline of social psychology, Delhi – Motilal Banarasi Das.
 सिंह अरुण कुमार – समाज मनोविज्ञान की रूप रेखा – मातीलाल बनारसी दास।

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4/19

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - III

Compulsory Paper .III Counselling Psychology

Max. Marks अधिकतम अंक

: 85+15 CCE

Particulars / विवरण

Unit-1	Guidance & Counselling: Meaning, goals and needs. Difference between guidance and counselling. Counselling as a helping and therapeutic relationship.
इकाई-1	मार्गदर्शन एवं परामर्श : अर्थ, उद्देश्य, क्षेत्र एवं आवश्यकता। मार्गदर्शन एवं परामर्श में अंतर। परामर्श एक सहायक एवं चिकित्सकीय सम्बन्ध के रूप में।
Unit-2	Theories and techniques of counselling: Psychoanalytical theory & techniques, Behavioristic theory & techniques, Cognitive theory & techniques and Humanistic theory & techniques.
इकाई-2	परामर्श के सिद्धांत एवं तकनीक: मनोविश्लेषणात्मक सिद्धांत एवं तकनीक, व्यवहारवादी सिद्धांत एवं तकनीक, संज्ञानात्मक सिद्धांत एवं तकनीक, मानवतावादी सिद्धांत एवं तकनीक।
Unit-3	Counselling skills. Qualities of effective counselor. Ethical issues in counseling. Issues faced by new counselors
इकाई-3	परामर्श के कौशल, प्रभावी परामर्शदाता के गुण। परामर्श में नैतिक मुद्दे। नये परामर्शदाताओं के समझ आने वाले मुद्दे।
Unit-4	Educational and Career counselling: Needs of counseling in schools. Counselling at different levels of education. Developing positive attitude and understanding about the world of work and various occupations. Classification of occupations
इकाई-4	शैक्षणिक एवं करियर सम्बन्धी परामर्श : स्कूलों में परामर्श की आवश्यकता। शिक्षा के विभिन्न स्तरों पर परामर्श। कार्य जगत एवं विभिन्न व्यवसायों के प्रति समझ एवं सकारात्मक अभिवृत्ति का विकास करना। व्यवसायों का वर्गीकरण।
Unit-5	Occupational Information: Aims & functions. Collection of Occupational Information. Dissemination of career related information.
इकाई-5	व्यावसायिक सूचना : उद्देश्य एवं प्रकार्य, व्यावसायिक सूचना को एकत्रित करना। व्यवसाय सम्बन्धी सूचनाओं का प्रसरण।

Recommended Readings

- Belkin, G.S. (1998) Introduction to counselling W. G. Brown Publishers.
Nelson, J. (1982) The theory and practice of counseling Psychology.
New York: Holt Rinehart and Wionston.
Ben and Jr. (Ed.) (1977) Counselling Psychtherapy: Classiics on theories and issues Science and Behavior Books Co. Brammer. L.M. Shostrom, B.L. (1977), Therapeutic Psychology: Fundamentals of Conselling of Psychotheeraphy. (3rd) Englewood Cliffs: Prentice Hall. Vdupa K.N. (1985) Stres and its management by Yoga, Delhi: Motilal Banarsi Das.

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Swaminathan, V.D. and KAliappan, K.V. (1977) Psychology for affective living, behaviour modification guidance. Counselling and yoga. Chennai: madras psychology society.

Romm, D.C. and Maters, K.C. (1974) Behaviour therapy: Techniques and empiricla finding, New York : Johanwiley and sons.

Jiaswal, S.R. (1968) Guidance and Counselling. Lucknow, Ahemadabad.

Jones, A. (1970) (6th Edition) Principal of guidance. Bombay. Tata mac Graw Hill Publishing Co.

Rao.S. Narayan (1981) Counseling Psychology. Bombay. Tata mac Graw Hill Publishing Co.

मधु अस्थना एवं पारसनाथ राय निर्देशन एवं परामर्श, मोतीलाल बनारसी दास ।

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - III

Compulsory Paper .IV Clinical Psychology नैदानिक मनोविज्ञान

Max. Marks अधिकतम अंक :

85+15 CCE

Particulars / विवरण

Unit-1	Historical Perspective of Clinical Psychology. Models of Clinical Psychology : Psychodynamic, Behavioral, Interpersonal.
इकाई-1	नैदानिक मनोविज्ञान का ऐतिहासिक परिप्रेक्ष्य, नैदानिक मनोविज्ञान के प्रतिरूप, मनोगत्यात्मक, व्यवहारात्मक, अन्तःवैयक्तिक ।
Unit-2	Examination of psychiatric patient, psychiatric interview, psychiatric history and mental status examination. Symptoms of psychiatric illness.
इकाई-2	मनोचिकित्सकीय रोगी का परीक्षण, मनोचिकित्सकीय साक्षात्कार, मनोचिकित्सकीय इतिहास, मानसिक स्थिति का परीक्षण, मानसिक व्याधि के लक्षण ।
Unit-3	Projective techniques: Origin and classification of projective techniques, Rorschach, TAT, Draw a person test, Clinical use of Projective test.
इकाई-3	प्रक्षेपी प्रविधियां : प्रक्षेपी प्रविधियों का उद्गम एवं वर्गीकरण, रोर्शा , टी. ए. टी. मानव आकृति परीक्षण, प्रक्षेपी प्रविधियों का नैदानिक उपयोग ।
Unit-4	Clinical assessment: Nature and purpose. Clinical Interview, Case study. Collecting, processing and communicating assessment findings.
इकाई-4	नैदानिक मापन : स्वरूप एवं उद्देश्य, नैदानिक साक्षात्कार, व्यक्तिवृत्त अध्ययन, मापन संबंधी सूचनाओं का एकतीरण, संसाधन एवं सम्प्रेषण ।
Unit-5	Psychotherapies: Psychoanalytic, Client Centered, Cognitive therapy, Behavioral therapy : Behavior Modification, Desensitization, Assertive training.
इकाई-5	मनोचिकित्सा: मनोविश्लेषणात्मक, व्यक्ति केन्द्रित, संज्ञानात्मक चिकित्सा, व्यवहार चिकित्सा, व्यवहार परिमार्जन असंवेदीकरण, दृढग्राही प्रशिक्षण ।

Recommended Readings

Carson, R.C. & Butcher J.N. (1992) Abnormal psychology and modern life. Harper Collins.

Hecker. (2003) Introduction to clinical psychology. Delhi. Pearson.

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Korchin, S.J. (1986) Modern Clinical psychology. Delhi CBS.
Nietzel, M.T. & Bernstein D.A. (1987) Introduction to clinical psychology (4th Ed.) Eaglewood Cliffs, N.J. : Prentice Hall
Sarason, J.G. & Sarason, B.R. (2005) Abnormal psychology. Prentice Hall of India Pvt. Ltd. New Delhi
सिंह अरूण कुमार (2003) उच्चतर नैदानिक मनोविज्ञान मोती लाल बनारसीदास

Class Session 2020-21 Onwards
Paper Title M.A. Psychology
Practical Work For III Semester

Two Practicals of 50 marks each. Total Marks 100


Total five Practicals which include experiments and tests

Lab – I Experiments related to theory Papers.(Two Experiments)
Lab – II Intelligence, Aptitude & Creativity tests and personality Inventory
(3 Tests)

Students will be given two Practicals one experiment & one test in the exam.

For evaluation of 50 marks each.

Total marks –	50
Sessional -	10
Viva -	10
Conduction of experiment & test	30


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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV

Compulsory Paper .I Psychology of Personality - II

Max. Marks अधिकतम अंक

: 85+15 CCE

Particulars / विवरण

Unit-1	Dimensions of personality - Self, Trait, Character & Cognitive style.
इकाई - 1	व्यक्तित्व के आयाम - स्व, शीलगुण, चरित्र एवं संज्ञानात्मक शैलियाँ ।
Unit-2	Dispositional Approaches: Allport's, Cattell's and Eysenck's theories.
इकाई - 2	शीलगुणात्मक उपागम : ऑलपोर्ट, केटिल एवं आइजेन्क सिद्धांत ।
Unit-3	Humanistic Approaches: Maslow, Rogers and Murray
इकाई - 3	मानवता वादी सिद्धान्त , मासलो, रोजर्स एवं मरे
Unit-4	Kelley, Lewin, The five factors Model.
इकाई - 4	कैली, लेविन, पाँच कारक प्रतिरूप
Unit-5	Personality inventories as assessment of dispositions: kinds, uses and limitations. Difference between inventory and projective technique.
इकाई - 5	आंतरिक गुणों के मापन की व्यक्तित्व अनुसूची: प्रकार, उपयोग एवं सीमाएं, प्रक्षेपी प्रविधि एवं अनुसूची में अंतर

Suggested Readings :

Recommended Books -

Liebert R.M. & Spiegler. M.D. Personality : Strategies and issues. Pacific Grove, California.

Hall. C.S., & Lindzey. G.(1978) Theories of personality. 3rd Ed. New York:J Willey & Sons.

Hjelle, L.A. & Zeigler , D.J.(1991). Personality theories:basic assumption, research & application.


Mcgrawhill, International book Co.

Pervin, L.A. (1975) Personality, theory. Assessment and research. NewYork:Willey.

तिवारी, इन्दुप्रभा एवं दाणी, वीणा(2001) मनोविज्ञान के सम्प्रदाय एवं इतिहास, भोपाल-हिन्दी ग्रंथ अकादमी ।

सिंह अरुण कुमार मनोविज्ञान के सम्प्रदाय एवं इतिहास, मोतीलाल बनारसीदास ।

सिंह अरुण कुमार - व्यक्तित्व का मनोविज्ञान ।


SAROJ K. THAKUR
4/19

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV

Compulsory Paper .II Social Psychology II (समाज मनोविज्ञान II)

Max. Marks अधिकतम अंक

: 85+15 CCE

Particulars / विवरण

Unit-1	Attitude: Nature & Functions, Measurement of Attitude, Process of attitude change, Cognitive dissonance Theory.
इकाई - 1	अभिवृत्ति : स्वरूप एवं प्रकार्य, अभिवृत्ति का मापन, अभिवृत्ति परिवर्तन का प्रक्रम, संज्ञानात्मक विसन्नादिता सिद्धान्त।
Unit-2	Leadership – theories and styles. Social power Social justice social role.
इकाई - 2	नेतृत्व, सिद्धान्त एवं शैलियाँ समाजिक शक्ति, सामाजिक न्याय, सामाजिक भूमिका, ।
Unit-3	Social motive – Affiliation, Power, Achievement & Approval: concept and theoretical explanation.
इकाई - 3	सामाजिक प्रेरक – संबंधन, शक्ति, उपलब्धि एवं अनुमोदन : प्रत्यय एवं सैद्धान्तिक व्याख्या।
Unit-4	Person Perception & Determinates, Attribution: Concept, theories- Kelley, Jones & Davis and Weiner. Errors in attribution.
इकाई - 4	व्यक्ति प्रत्यक्षीकरण एवं निर्धारक, गुणारोपण – प्रत्यय, सिद्धान्त- केली जोन्स एवं डेविस एवं वाइनर। गुणारोपण में त्रुटियाँ।
Unit-5	Communication : Verbal and Nonverbal Effective communication factors & barriers, Persuasive Communication Mass media, propaganda
इकाई - 5	संचार: वाचिक एवं अवाचिक, प्रभावशील संचार कारक एवं बाधाएँ, अनुनयात्मक संचार, जन संचार (मास मीडिया) प्रचार।

Recommended Readings

Baron and Byrne (1998) Social Psychology, New Delhi : Prentice Hall
 Baron (2001). Samajik Manovigyan. (9th ed.). New Delhi : Pearson
 Feldman, R.S. (1998). Social Psychology. Singapore : McGraw Hill
 Myers. D.G. (1998) Social Psychology, Singapore : McGraw Hill.
 Tripathi, LB (1992) outline of social psychology, Delhi – Motilal Banarasi Das.
 सिंह अरूण कुमार – समाज मनोविज्ञान की रूप रेखा – मोतीलाल बनारसी दास।

(S) SARAJ KATHARI
4/19

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV
Compulsory Paper III Psychological Assessment

Max. Marks अधिकतम अंक

: 85+15 CCE

: Particular/विवरण

सेमेस्टर -IV	
इकाई -1 Unit- 1	Nature of psychological test: Nature and definition, characteristics, setting and purpose of tests. Characteristics of examinee, effects of examiner, Reliability and Validity concepts and types. मनोवैज्ञानिक परीक्षण: स्वरूप एवं परिभाषा, विशेषताएँ, परीक्षण के उद्देश्य एवं निर्माण, परीक्षार्थी की विशेषतायें, परीक्षक का प्रभाव, विश्वसनीयता एवं वैधता, प्रत्यय एवं प्रकार ।
इकाई -2 Unit- 2	Types of tests: Test for Intelligence and Cognition: individual and group test. Verbal and non-verbal tests. परीक्षणों के प्रकार: बुद्धि एवं संज्ञान के परीक्षण, वैयक्तिक एवं सामूहिक परीक्षण, शाब्दिक एवं अशाब्दिक परीक्षण ।
इकाई -3 Unit- 3	Personality Assessment: History and development. Evaluation of frequently used personality inventories/ questionnaires. Projective tests: Inkblot test (Rorschach). TAT, Draw a person test. Sentence completion test. व्यक्तित्व मापन: इतिहास एवं विकास बहुधा उपयोगी व्यक्तित्व अनुसूचियों/प्रश्नावलियों, का मूल्यांकन, प्रक्षेपी परीक्षण: स्याहीधब्बा परीक्षण(रोर्शा), टी.ए.टी., मानव आकृति चित्रण परीक्षण, वाक्य पूर्ति परीक्षण ।
इकाई -4 Unit- 4	Tests for special population: Tests for infants, motor and speech handicaps, learning disabilities, mental sub normality and learning handicapped. विशिष्ट जनसंख्या के परीक्षण: शिशुओं, गत्यात्मक एवं वाणी-विकलांगों, सीखने की निःशक्तता, मानसिक उप सामान्यता एवं अधिगम विकलांगता के परीक्षण ।
इकाई -5 Unit- 5	Personal Orientation Test and Rating scales: Types A behavior, locus of control. Attitude scales. Ethical Issues and Social Consideration in testing. व्यक्तिगत उन्मुखता परीक्षण एवं रेटिंग मापनियों: टाइप 'ए' व्यवहार,, नियंत्रण उन्मुखता, अभिवृत्ति मापनियों, परीक्षण में नैतिक मुद्दे एवं सामाजिक सरोकार ।

Recommended Readings:

- Anastasi, A. (2005) Psychological Testing. New York. McMillan.
Freeman, F.S. (1978) Theory and practice of psychology testing. Oxford.
Shalini Bharat (1996). Family measurement in India, Sage: New Delhi.
Singh, A.K. (1998) Testing and Measurement in Psychology. New Delhi. Tata McGrawhill.
Kapil, H.K. (1995) Anusandhan Parichay, Agra.
Marphy, K.R. & David Sofer, C.O. (1998)
Psychological Testing, New Jersey Prentice Hall.

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DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV

Optional Paper .(any one) I Health Psychology

Max. Marks अधिकतम अंक : 85+15 CCE

Particular/विवरण

सेमेस्टर -IV	
इकाई -1 Unit- 1	Health psychology- Nature, scope and its interdisciplinary and socio-cultural contexts. The relationship of health psychology with clinical psychology behavioral medicine, gender and health. स्वास्थ्य मनोविज्ञान प्रकृति एवं क्षेत्र व अन्तर्विषयी एवं सामाजिक, सांस्कृतिक संदर्भ । स्वास्थ्य मनोविज्ञान का नैदानिक मनोविज्ञान से संबंध । व्यवहार औषधि, लिंग एवं स्वास्थ्य ।
इकाई -2 Unit- 2	Models of Health: Bio-psychological model, Health behaviors models, Self efficacy model, Concept of Yoga & Meditation. स्वास्थ्य के प्रारूप । जैव मनोवैज्ञानिक प्रतिरूप, स्वास्थ्य व्यवहार, प्रारूप, स्वसंरक्षण प्रतिरूप । योग, एवं ध्यान का संप्रत्यय ।
इकाई -3 Unit- 3	Health promotion and disease prevention. Behavioral Risk Factors (e.g. drug and alcohol use, unsafe sexual behavior; smoking; diet, and sedentary life style.). स्वास्थ्य उन्नयन एवं रोग, रोकधाम । व्यवहार जोखिम कारक (उदाहरण, औषधि, एवं मद्यपान) असुरक्षित लैंगिक व्यवहार,, धूम्रपान, आहार आरामतलब जीवन शैली ।
इकाई -4 Unit- 4	Stress, personality and Social support as psycho-social linkages of health, Cardio-vascular Disorders, AIDS/HIV, Diabetes, cancer. स्वास्थ्य के मनोसामाजिक, तारतम्य के रूप में प्रतिबल, व्यक्तित्व एवं सामाजिक समर्थन । हृदयवाहिका विकृति, एड्स/एच.आइ.वी., मधुमेह, कैंसर ।
इकाई -5 Unit- 5	Conditions/Resources promoting and maintaining health. Psychological, economic and Spiritually- Oriented Interventions. Development of healthy habits and reduction of unhealthy behavior. स्वास्थ्य के उन्नयन एवं संरक्षण की स्थितियाँ तथा संसाधन । मनोवैज्ञानिक, आर्थिक, तथा आध्यात्मिकता उन्मुख हस्तक्षेप, स्वस्थ आदतों का विकास तथा अस्वस्थ व्यवहार का हास ।

Books Recommended:

- Aboud, F.E.(1998). Health Psychology in Global perspective. Thousand Oaks, CA: Sage.
Bishop, G.D.(1994). Health Pshchology: Integrating Mind and Body. Boston. Allyn & Bacon.
Brannan, L., & Feist, J.(1996). Health Psychology; An Introduction To Behaviour and health. Pacific Groove, CA: Brooks/Cole.
Broome, A.K. & Llewellyn, S.(1995). Health Psychology, London: Chapman & Hall.
Friedman, D.M. (1989). Health Psychology. New York: Prentice- Hall. Gatchel, R.J. & Baum,

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Devi Ahilya VishwaVidyalaya, Indore
Session 2020-21 onward

Semester IV सेमेस्टर चतुर्थ
Optional Paper II – Positive Psychology वैकल्पिक प्रश्न पत्र सकारात्मक मनोविज्ञान
Maximum Mark- 85 +15 CCE अधिकतम अंक

Particulars विवरण

Unit-1 Looking at Psychology from a positive perspective:

Eastern and Western perspectives on positive psychology. Classification and Measures of Strengths and positive Outcomes

Positive Psychology in context:

Developing strengths and living well in a cultural context. Living well at every stage of life- Resilience in childhood, Positive Youth Development, The life tasks of adulthood, Successful aging.

मनोविज्ञान के प्रति सकारात्मक परिप्रेक्ष्य से दृष्टिपात –
सकारात्मक मनोविज्ञान का पूर्वी एवं पश्चिमी परिप्रेक्ष्य,
शक्तियों का वर्गीकरण एवं मापन और सकारात्मक प्रभाव
सकारात्मक मनोविज्ञान सदर्भ में—

शक्तियों का विकास और सांस्कृतिक सदर्भ में बेहतर जीवन यापन
जीवन पर्यन्त बेहतर जीवन यापन— बाल्यावस्था में तन्यकता, युवा का सकारात्मक विकास, वयस्कावस्था के जीवन कार्य,
सफल वृद्धावस्था

Unit-2 Positive emotional states and processes:

The principles of pleasure-Understanding positive affect, positive emotions, happiness and well-being.

Making the most of emotional experiences, emotion focused coping, emotional intelligence.

सकारात्मक संवेगात्मक अवस्थाएँ एवं प्रक्रियाएँ
आनंद का सिद्धांत— सकारात्मक भाव को समझना , सकारात्मक संवेग, खुशी एवं कल्याण
संवेगात्मक अनुभवों का निर्माण, संवेग केंद्रित सामना, संवेगात्मक बुद्धि

Unit-3 Positive cognitive states and processes:

Seeing our futures through self-efficacy, optimism and hope wisdom and courage.

Mindfulness, Flow and Spirituality.

सकारात्मक संज्ञानात्मक अवस्थाएँ एवं प्रक्रियाएँ
स्व सामर्थ्य, आशावादिता एवं उम्मीद के द्वारा अपने भविष्य को देखना
विवेक एवं साहस
सचेतनता, प्रवाह एवं आध्यात्मिकता

(Jyoti Kothari)

ADL
CDR. Astha O.L.

Unit-4 Prosocial Behaviour:

Empathy, Altruism, Gratitude and Forgiveness. Attachment, Love and Flourishing relationships.

Understanding and changing human behaviour: Balanced conceptualizations of mental health and behavior.

प्रतिसामाजिक व्यवहार

परानुभूति, परोपकार, कृतज्ञता और क्षमा

लगाव, प्रेम एवं समृद्ध संबंध

मानव व्यवहार को समझना और परिवर्तित करना, मानसिक स्वास्थ्य एवं व्यवहार की संतुलित अवधारणा

Unit -5 Positive environments:

Positive Schooling

Good work-The psychology of gainful environment. Building better communities.

सकारात्मक वातावरण

सकारात्मक विद्यालयीन शिक्षा, अच्छाकार्य- लाभप्रद वातावरण का मनोविज्ञान, बेहतर समुदायो का निर्माण।

Recommended Books:

Carr, A (2004) Positive Psychology, London: Routledge.

Compton, W.C. (2005) Introduction to positive psychology, Belmont: Wadsworth.

Linley, P.A. & Joseph, S. (2004) positive psychology in practice, New York, Wiley.

Peterson, C & Seligman, M. (2004) Character strengths and virtues, New York. Oxford University press.

Snyder, C.R. ; Lopez, S.J. & Pedrotti, J.T. (2010) Positive Psychology SAGE South Asia Edition.

(Saroj Kothari)
A.D. (Dr. Astha D. Singh)

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV

Optional Paper .III Organizational Behavior

Max. Marks अधिकतम अंक

: 85+15 CCE

Particular/विवरण

सेमेस्टर -IV	
इकाई -1 Unit- 1	Historical background of OB: Hawthorne studies. Theoretical frame works: Cognitive, behaviorist and social learning frame work. Quality management Learning organizations-meaning and types. संगठनात्मक व्यवहार की ऐतिहासिक पृष्ठ-भूमि । हॉथोर्न अध्ययन, सैद्धांतिक प्रारूप- संज्ञानात्मक, व्यवहारात्मक एवं सामाजिक अधिगम प्रारूप। गुणवत्ता प्रबंधन । अधिगम संगठन- अर्थ एवं प्रकार ।
इकाई -2 Unit- 2	Diversity: nature and characteristics Managing diversity. Ethics in organizations. Organizational Culture: Nature, creating and maintaining culture. विविधता, स्वरूप एवं विशेषतायें । विविधता प्रबंधन । संगठनो में नैतिकता । संगठनात्मक संस्कृति: प्रकृति एवं संस्कृति का निर्माण एवं रखरखाव ।
इकाई -3 Unit- 3	Motivation: Meaning Type. Theories of motivation: Maslow's hierarchy of needs, Herberg's theory, and Porter-Lawler theory. Techniques for enhancing motivation. अभिप्रेरणा: अर्थ एवं प्रकार । अभिप्रेरणा के सिद्धांत- मॉसलो का आवश्यकता पदानुक्रम सिद्धांत । हर्बर्ग सिद्धांत, पोर्टर-लॉलर सिद्धांत । अभिप्रेरणा उन्नत करने की प्रावधियाँ ।
इकाई -4 Unit- 4	Group Dynamics: Nature and Types of groups. Teams in modern organization. Leadership: Classical studies on leadership, trait theories, contingency theory of leadership, path-goal theory. समूह गतिकी, समूह का स्वरूप एवं प्रकार । आधुनिक संगठन के दल । नेतृत्व- नेतृत्व का प्राचीन अध्ययन, शील गुण सिद्धांत, अप्रासंगिकता का सिद्धांत, पाथगोल सिद्धांत ।
इकाई -5 Unit- 5	Organizational Change: Nature and Types of change. Forces of change. Managing change. Organizational Development: Nature, and techniques of O.D. Interventions. संगठनात्मक परिवर्तन- स्वरूप एवं प्रकार । परिवर्तन के बल, परिवर्तन प्रबंधन, संगठनात्मक विकास- हस्तक्षेप का स्वरूप एवं प्राविधियाँ ।

Recommended Books:

Luthans, F.(1995) Organizational Behavior. Newyork: McGraw Hill.

Robbins, S.P.(1996) Organizational Behavior. New Delhi: prentice Hall of India.

Chandan. J.S.(19980 Organizational Behavior. New Delhi: Vikas Publishing House Pvt. Ltd.

(Signature)
JARAJ KOTHARI
4/19

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV

Optional Paper IV Environmental Psychology


Max. Marks अधिकतम अंक : 85+15 CCE

Particular/विवरण

सेमेस्टर -IV	
इकाई -1 Unit- 1	Introduction: Nature and characteristics of Environmental Psychology. Historical Overview of environmental psychology. Research methods in environmental Psychology, Environmental perception, cognition and attitudes. परिचय: पर्यावरण मनोविज्ञान की प्रकृति एवं विशेषताएँ, ऐतिहासिक परिदृश्य, पर्यावरण मनोविज्ञान की शोध विधियाँ । पर्यावरणीय प्रत्यक्षीकरण, संज्ञान तथा अभिवृत्तियाँ ।
इकाई -2 Unit- 2	Theoretical approach to Environmental psychology: Arousal, Environmental load, Under stimulation approach, optimal stimulation, Behavior constraint, Barker's ecological approach. पर्यावरण मनोविज्ञान के सैद्धांतिक उपागम: उदोलन, पर्यावरणीय भार, निम्न-उद्दीपन उपागम, उपयुक्त उद्दीपन उपागम, व्यवहार निषेध उपागम, बेकर का परिस्थितिकीय उपागम ।
इकाई -3 Unit- 3	Environmental Stress: Natural disaster and technological catastrophe, noise, heat and air pollution. Crowding and Urban stress. पर्यावरणीय प्रतिबल: प्राकृतिक आपदा तथा तकनीकी विभीषिका, शोर, तापक्रम तथा वायु प्रदूषण । भीड़ तथा शहरी प्रतिबल ।
इकाई -4 Unit- 4	Personal space, Territoriality, architecture and behavior. व्यक्तिगत भूभागिता, भूभागिता, अभियांत्रिकी संरचना एवं व्यवहार ।
इकाई -5 Unit- 5	Changing behavior to save the environment. Pro-environmental behavior: Promoting Pro-environmental behavior. Environmental ethics and values. पर्यावरण संरक्षण हेतु व्यवहार में परिवर्तन, प्रपर्यावरणीय व्यवहार,, प्रपर्यावरणीय व्यवहार का उन्नयन । पर्यावरणीय नैतिकता एवं मूल्य ।

Recommended Books:

- Fisher, J.D., Bell, P. Baum. A.(1984). Environmental Psychology (2 nd Ed.). New York: Holt, Rinehart & Winston.
- Holahan, C.J. (1982) Environmental Psychology: New York: Random House.
- Mirilla, B. and Gianfranco, S. (1995). Environmental Psychology: A Psycho-Social. Introduction, London: Sage Publications.
- Nagar, D. (2006). Environmental Psychology. New Delhi: Concept Publishing Company.
- Robert, B. (1997). Environmental and behavior: An Introduction London: Sage Publications.
- Stokols, D. (1997). Perspectives in Environment and behavior : theory, research and application, New York : Plenum Press.


 SARESH KOTHARI
 4/19

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Session 2020-21 onwards

Semester - IV

Optional Paper V Educational Psychology

Max. Marks अधिकतम अंक : 85+15 CCE

Particulars/विवरण

Unit I इकाई -1	Educational Psychology : Meaning, Scope and methods. Role of Psychology in education, objectives of teaching educational Psychology. शिक्षा मनोविज्ञान:- अर्थ, क्षेत्र, विधियाँ, शिक्षा में मनोविज्ञान की भूमिका, शिक्षा मनोविज्ञान के अध्यापन के उद्देश्य ।
Unit II इकाई-2	Concept formation- thinking, problem solving Creativity and Reasoning. संप्रव्यव, निर्माण: चिंतन, समस्या समाधान, रचनात्मकता एवं तर्कणा ।
Unit III इकाई -3	Motivation : Curiosity, Exploration, expectancy, achievement motivation, Role of motivation in learning. अभिप्रेरणा, जिज्ञासा, अन्वेषण, प्रत्याशा, उपलब्धि अभिप्रेरणा, अधिगम में अभिप्रेरणा की भूमिका ।
Unit IV इकाई -4	Effective Teaching : Characteristic of a good teacher, Keys of Success; Effective teaching of different subjects and different students. Teaching methods. प्रभावी अध्यापन : एक अच्छे शिक्षक की विशेषताएँ, सफलता की कुजी, भिन्न विद्यार्थियों एवं भिन्न विषयों के लिये प्रभावी अध्यापन, अध्यापन विधियाँ ।
Unit V इकाई -5	Evaluating Performance : Measurement and Evaluation Types of educational Assessment, Projective and non-projective tests. Assessing and dealing with Pupil variability : Nature and measurement of intelligence ability grouping-mental retardation: Learning disabilities, Physically handicapped, gifted and Talented Students. मूल्यांकनात्मक निष्पादन ; ज्ञापन एवं मूल्यांकन, शैक्षिक निर्धारण के प्रकार प्रक्षेपी एवं अप्रक्षेपी परीक्षण । विद्यार्थियों की विभिन्नता को मूल्यांकित करना एवं उसके लिये व्यवस्था करना; बुद्धिकी प्रकृति एवं मापन योग्यता समूह, मानसिक मंदता अधिगम असमर्थता, शारीरिक विकलांगता, प्रतिभाशाली एवं प्रवीण विद्यार्थी ।

SARAJ KOTHARI
4/19

Session 2020-21 Onwards

Class M.A. Psychology
Paper Title Practical Work For IV Semester

Two Practical of 50 marks each .


Total Marks 100

Lab I - Total four Projective Tests (Total marks 50)

Lab II – Research Project work (total marks 50)

The student will plan & execute a research project related to psychological issues/problems/variables under the supervision of faculty. The students will present the work for evaluation.

Total Marks :	50
Sessional :	10
Viva :	10
Conduction of Experiment & research project.	30


SARAJ KATHAN
4/19