

## देवी अहिल्या विश्वविद्यालय, इन्दौर

विश्वविद्यय भवन  
इन्दौर 45102001

क.शैक्ष./पाठ्य/अधि./2019/27MM

दिनांक 11 OCT 2019

// अधिसूचना //

एतद द्वारा सर्व सम्बन्धितों को सूचित किया जाता है, कि बी.एड.सत्र 2018-20 में प्रवेशित छात्रों हेतु बोर्ड ऑफ स्टडीज की दिनांक 28/7/2016 की बैठक में अनुशंसित परीक्षा योजना के पालन की अनुशंसा की गई इस योजना के अनुसार न्यूनतम उत्तीर्णांक 30/10 की योजना लागू रहेगी, जो संलग्न है।

आदेशानुसार

  
कुलसचिव

क./पृष्ठां/शैक्ष./अधि./2019/27MM

इन्दौर,दिनांक 11 OCT 2019

प्रतिलिपि :-

1. प्राचार्य/प्राचार्या समस्त,सम्बन्धित महाविद्यालय, दे.अ.वि.वि.इन्दौर।
2. डॉ. कामाक्षी अग्निहोत्री, अध्यक्ष एवं संकायाध्यक्ष, शिक्षा संकाय, शिक्षा अध्ययनशाला, दे.अ.वि.वि. इन्दौर।
3. विभागाध्यक्ष, आय.टी. सेन्टर की ओर इस निवेदन के साथ की वे इस अधिसूचना को देवी अहिल्या विश्वविद्यालय की वेबसाइट पर अपलोड करें
4. कुलपति के सचिव / कुलसचिव के निज सहायक।
5. उपकुलसचिव/सहायक कुलसचिव (परीक्षा/गोपनीय)
6. सम्बन्धित सहायक संकाय (परीक्षा/गोपनीय)
7. निदेशक,महाविद्यालयीन विकास परिषद दे.अ.वि.वि. इन्दौर।
8. अधिष्ठाता, छात्र कल्याण दे.अ.वि.वि. इन्दौर।

  
उप-कुलसचिव (शैक्ष.)

DEVI AHILYA VISHWAVIDYALAYA, INDORE

SCHEME OF EXAMINATION FOR B. Ed. (TWO YEARS)

- The courses in the prescribed syllabus for B. Ed. having 100 maximum marks are Theory courses, while the rest are Practical ones.
- A candidate should **pass each Theory and Practical course separately**. To pass a theory/ practical course, a candidate must obtain a minimum of 40% marks in it, with at least 40% in external and 40% in internal evaluation. Internal and external marks obtained in a course will be shown separately in the mark sheet.
- To pass in B.Ed. program as a whole, the candidate must get an aggregate of 40% marks in both Theory and Practical components taken together.
- Theory and Practical percentages will be shown separately. **Division** will be awarded on the basis of **aggregate marks** in both **Theory and Practical components taken together**. First division will be awarded to those candidates who secure 60% marks and above in aggregate. Second division will be awarded to those who get at least 50% but less than 60% marks. Third division will be awarded to candidates obtaining at least 40% marks but less than 50% marks in aggregate. First division with Distinction will be awarded to those who get 75% marks and above in aggregate.
- Students wishing to appear in a particular semester examination **must have appeared in all previous semester examinations**.
- In case of **Absence** in Semester exam of a course **or Failure**, a candidate will be allowed to carry **any two courses** of a semester. That is, he/she will be Allowed to Keep Term (ATKT) even though he/she has failed in/ absented from semester exam of two courses. If a candidate fails in or remains absent from more than two courses of a semester the entire semester will have to be repeated. The examination of a Carry course will be held **as and when it is offered** in the subsequent semester. To pass a Carry course a candidate will get **one chance** only. **No grace marks** will be allowed to pass a course.
- A candidate will have to pass two year B.Ed. program in **at the most three years**.
- In all practical examinations not more than approximately 35 students should be examined in a batch/day. External **marks are to be given only by the External Examiner** directly to the University.
- The **College shall carefully preserve** the record of activities/ practical/ seminar/ workshops/ field visit/ observations in the form of a practical diary/ narrative report/ reflective journal/ field notes etc submitted by the students under the supervision of

Rishu  
28/7/16  
Wanna  
28/7/16

Pradeep  
28/7/16

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the college faculty. These will be examined and signed by the respective external examiner appointed by the University.

- In "School Internship" course of third semester 100 external marks are allotted for final Lesson Planning in two subjects and another 100 marks are for the final teaching of Lessons in two subjects. Remaining 150 marks are for work done during the entire period of internship and will be Internal.

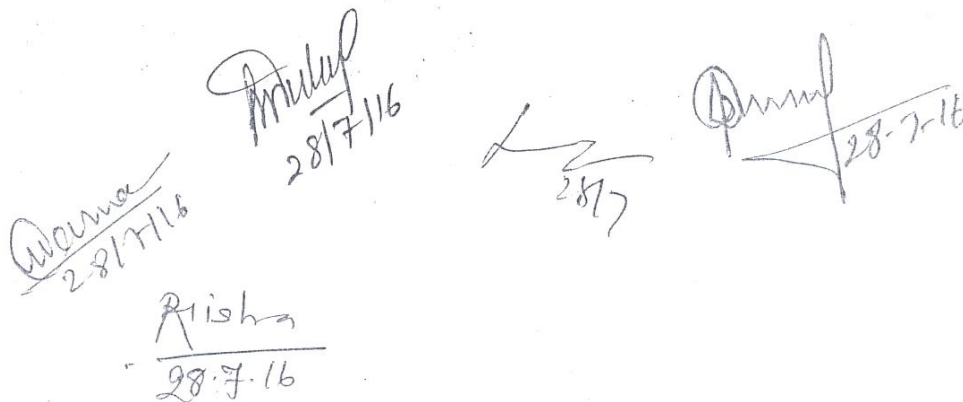
**DEVI AHILYA VISHWAVIDYALAYA, INDORE**

**BACHELOR OF EDUCATION (B.Ed.)  
Two Years (Four Semesters)**

**DETAILED SCHEME OF EXAMINATION**

**Semester – I**

Course/Paper	Nature	Internal (Formative)		External (Summative)		Total marks	
		Max	Min	Max	Min	Max	Min
Group A: Core Course							
CC 1: Childhood & Growing Up	T	25	10	75	30	100	40
CC 2. Education in India- Status, Problems and Issues	T	25	10	75	30	100	40
CC 3. Language across the curriculum – Part 1	P	15	6	35	14	50	20
CC 4: Curriculum Development & School	T	25	10	75	30	100	40
EPC 1: Reading and Reflecting on Texts	P	15	6	35	14	50	20


  
 Anurag 28/7/16  
 Anil 28/7/16  
 Anil 28/7  
 Anil 28-7-16  
 Anisha 28.7.16

**Second Semester**

Course/Paper	Nature	Internal (Formative)		External (Summative)		Total	
		Max	Min	Max	Min	Max	Min
Group B: Core Course							
CC 1: Learning & Teaching	T	25	10	75	30	100	40
2. PC (I) Pedagogy of a School Subject – Part 1 (Subject: 1 Science– Biology /Math's/Social Sciences (SS)/Language-Hindi/ English/ Urdu/Sanskrit/other Region-specific lang.)	T	25	10	75	30	100	40
3. PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1 Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce)	T	25	10	75	30	100	40
4. Language across the curriculum- Part -2	P	15	6	35	14	50	20
EPC 2 Drama & Art in Education	P	15	6	35	14	50	20

Rishu  
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Arjun  
28/7/16

Mukul  
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Third Semester

Course/Paper	Nature	Internal (Formative)		External (Summative)		Total marks	
		Max	Min	Max	Min	Max	Min
Group A: Core Course							
CC 1: Pedagogy of a School Subject (Part II):	P	15	6	35	14	50	20
2. School Internship	P	150	60	200	80	350	140
3. EPC 1: Educational Psychology Practical	P	15	6	35	14	50	20

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

S.No.	Particulars	Nature	Sem. III Marks	Min.
1	Micro Teaching under Simulated conditions (Eight Skills)	Int.	50	20
2	Lesson Planning(practice Teaching)	Ext.	100	40
3	Execution of the lesson in the actual class room Situation& School Work	Ext.	100	40
4	Unit Plan	Int.	40	16
5	Unit Test Administration Evaluation and interpretation	Int.	40	16
6	Resource unit/instructional kit/workbook/working Models.	Int.	10	4
7	Observation records	Int.	10	4

Rishy  
28.7.16.

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**Fourth Semester**

Course/Paper	Nature	Internal (Formative)		External marks		Total (Summative)	
		Max.	Min.	Max.	Min.	Max.	Min.
Group B: Core Course							
CC 1: Gender, School & Society	T	25	10	75	30	100	40
2. Educational Technology & ICT	T	25	10	75	30	100	40
3. Creating an Inclusive School	T	25	10	75	30	100	40
4. Optional Course: (Any One of the Subject mentioned below)	T	25	10	75	30	100	40
a. Value Education							
b. Futurology in Education							
c. Health and Physical Education							
d. Guidance and Counseling in School							
e. Environmental Education							
f. Action Research							
EPC 3 : Understanding the Self	P	15	6	35	14	50	20
EPC 4 : Understanding of ICT	P	15	6	35	14	50	20

**Minimum marks and percentages required in B.Ed. program as a whole**

Program Component	Total		
	Max.Marks	Min.Marks	Min. Percentage
Theory	1000	400	40%
Practical	750	300	40%
Total	1750	700	40%

**Note:** A student will be declared pass in B. Ed. program provided he/she passes each and every course of B.Ed. program in first or second attempt. Further he/she is required to get minimum 40% marks in both theory and practical components taken together.

Rishy  
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Mama  
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