



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## School of Social Science

### 1.1.1

### Program outcome and course outcome



# **Bachelor of Social Work (3YDC)**

## **Programme Outcomes**

- ◆ Ability to be identified as a professional social worker and conduct oneself accordingly.
- ◆ Ability to engage in career-long learning.
- ◆ To apply social work ethical principles to guide professional practice.
- ◆ Ability to recognize and manage personal values in a way that allows professional values to guide practice.
- ◆ Ability to distinguish, appraises, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.
- ◆ Ability to view themselves as learners and engage with those with whom they work as informants.
- ◆ To apply knowledge of human behavior and the social environment.

## **Programme Specific Outcomes**

- ◆ Ability to engage in policy practice to advance social and economic well-being and to deliver effective social services.
- ◆ Ability to think critically about Social work concepts and systems.
- ◆ Ability to demonstrate effective oral and written communication
- ◆ Demonstrate the ability to apply their knowledge by using the major analytic and theoretical frameworks in several subfields of Social science.
- ◆ Ability to utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.

## **Course Specific Outcomes**

- ◆ The Students will be able to demonstrate the ability to ask relevant questions pertaining to Social Work in their semester internship experiences.
- ◆ The Students will be able to demonstrate the ability to make assumptions and practice their theory related in both direct & logical perspectives in areas of Social Work.
- ◆ The Students will be able to demonstrate the ability to find and use a variety of Social field work practices in their places organizations.
- ◆ The Students will be able to apply the Social Work principles & techniques practically in both their current & future place of work & almost in every area of Society they need to.

## **Learning Outcomes**

- ◆ Apply critical thinking skills within the context of professional social work practice.
- ◆ Ability to understand the value base of the profession and its ethical standards and principles, and practice accordingly.
- ◆ Ability to practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
- ◆ Ability to understand and interpret the history of the social work profession and its contemporary structures and issues.
- ◆ Apply the knowledge and skills of generalist social work practice with systems of all sizes.
- ◆ Ability to analyze, formulate, and influence social policies.

## **MASTER OF SOCIAL WORK (2 YDC)**

### **PROGRAMME OUTCOMES:**

- Apply knowledge, skills, values and ethics in practice with vulnerable, impoverished and oppressed populations of various sizes.
- Understand the history of social welfare and the development of the profession of social work and appreciate the profession's commitment to social and economic justice.
- Apply the principles and techniques of generalist social work practice in planning interventions with individuals, families, groups, organizations, and communities.
- Use a problem-solving generalist framework to understand the interactions among individuals and between individuals and social systems for planning appropriate interventions.
- Demonstrate ability to adapt research methodology to understand and evaluate the practitioner's own practice, institutional setting, and field of practice.

### **PROGRAMME SPECIFIC OUTCOMES:**

- Demonstrate competence in applying practice theories, utilizing a professional value base, to describe, assess and select interventions with diverse populations.
- Demonstrate competency in implementing planned change, developing preventive interventions, advocating for impoverished populations and oppressed groups, and selecting strategies of change that advance social and economic justice.
- Demonstrate knowledge of the bio-psycho-social variables that affect individual developmental behavior, articulate the interdependence of social systems, resources, capacities, opportunities and diversity from an eco-systems perspective.
- Use supervision and consultation appropriate to generalist practice for professional development, and practice evaluation.
- Demonstrate ethical responsibility to clients, colleagues, the agency, the social work profession, and society as specified by Professional Social Work Codes of Ethics.

### **COURSE SPECIFIC OUTCOMES:**

- Categorize the primary and secondary social work methods with its merits and demerits.
- Understand and estimate the major social problems in society.
- Assess the role of social worker in social problems and development of appropriate strategies.
- Apply the social work methods in various field of social work



**LEARNING OUTCOMES:**

- To prepare students to be social work professionals and competent advanced generalist practitioners with individuals, families, groups, communities, and societies.
- To prepare students to assist in the promotion of social and economic justice within individual, family, political, cultural, and social context.
- To enhance professional development within students through engaged teaching methods, clinically based learning activities, and self-exploration.
- To promote the profession of social work in the local community and identify how it is impacted within the global context.
- To prepare students to be effective practitioners by evaluating research and engaging in research-informed practice.

## **MBA Public administration and policy**

### **Programme outcomes-**

- Discuss the major theories and concepts of Public Administration and its subfields.
- Discuss and evaluate the institutional structure and processes of the major national, state, and local political and Administrative institutions of policy making.
- Identify and describe the major theories of public organizations, and bureaucratic behavior.
- Demonstrate the definitional and factual knowledge necessary for understanding what public administrators actually do and how they do it.

### **Programme specific outcomes-**

- Analyze the interaction between the various institutions.
- Discuss how political factors shape policy formulation and implementation.
- Analyze and discuss the values and assumptions that underlie different policy designs.
- Analyze and discuss the links between policy and administration using a current or pending policy as a case study.

### **Course specific outcomes-**

- Research and write a decision memo for a public policy maker.
- Making policy draft related to various fields. Based on various models of public policy making.
- participate as a civically engaged member of society;
- use electronic and traditional library resources to research key local, state, national and international policy issues and present results;

### **Learning outcomes-**

- write clearly and with purpose on issues of management, administration and public policy;
- analyze administrative and policy problems and formulate policy options;
- Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and administration.

## **Political science**

### **Programme outcomes-**

- The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations,
- Study political behavior and the operation of government at both the national and state levels.
- Understanding government and politics in a comparative perspective
- Understand government and politics in a global context.

### **Programme specific outcomes-**

- Ability to think critically about political concepts and systems.
- Demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science.
- Students will demonstrate the ability to construct and evaluate analytical arguments and write clear logical prose.
- Students will be able to identify the structure and operations of India and other political systems, and to define and apply concepts and theories in political science.

### **Course specific outcomes-**

- Students will demonstrate the ability to ask relevant research questions pertaining to Political Science in their research papers and internship experiences.
- Students will demonstrate the ability to state and defend a thesis that is clear, direct, logical, and substantive in the area of Political Science.
- Students will demonstrate the ability to find and use a variety of appropriately cited sources

### **Learning outcomes-**

- Will demonstrate substantive knowledge of concepts and facts relevant to Political Science.
- substantive knowledge of institutions, processes and values that shape politics within and among states, and the major theories, concepts, foundations, and methodologies used in the study of politics.



## **P.G. PROGRAM OUTCOME**

### **Program Outcomes of M.A.**

- i. Systematic study of the discipline.
- ii. Knowledge of diverse perspectives.
- iii. Personality development for employability.
- iv. Ability to put theoretical knowledge to practical use.
- v. Critical enquiry and ability to think analytically.
- vi. Creativity and ability to see new possibilities in ever changing social realities.
- vii. Language and communication skills.
- viii. Ability to formulate research problems and plan research work.
- ix. Team work and cooperative spirit.
- x. Strong sense of ethics related to the field.

### **M.A. Clinical Psychology**

- i. Understanding of different theoretical frameworks within Psychology.
- ii. Inculcating the ability to design, conduct, analyse, and interpret data for a psychological research study.
- iii. Developing skills, attitudes and values needed to apply psychological insight to lived reality.
- iv. Integrating knowledge of psycho-social context in clinical and therapeutic understanding.
- v. Making students sensitive and competent mental health practitioners.
- vi. Comprehend concepts regarding the diagnosis, assessment and treatment of mental disorders.
- vii. Promoting ethical and socially responsible behaviour in the clinical setting and in research work.
- viii. Preparing for undertaking research, jobs in colleges /universities /research institutions, various government departments and nongovernmental organizations as well as for various competitive examinations.

### **Course Outcomes**

#### **M. A. Clinical Psychology**

MACP 101 Introduction to Clinical Psychology- To develop familiarity with history, philosophy and approaches to Psychology, foundation of Clinical Psychology and Psychology in India.

MACP 102 Cognitive Psychology I- To understand cognitive processes in humans such as attention, perception and learning.

MACP 103 Biological Foundation of Psychology- To gain knowledge of physiological and anatomical aspects of the nervous system and biopsychology.

MACP 104 Developmental Psychology- To understand cognitive, social and moral development and the concepts of childhood and identity within society.

MACP 105 Research Methodology-Qualitative and Quantitative- To formulate research problems and to be able to plan and execute both quantitative and qualitative research.

MACP 201 Theories of Personality- To know psychodynamic, behavioural, humanistic and trait theories of personality.

MACP 202 Cognitive Psychology II- To understand the processes involved in memory, thinking, problem solving, and creativity.

MACP 203 Psychopathology I- To understand major theoretical formulations of psychopathology.

MACP 204 Social Psychology- To understand social psychology with respect to social interaction, relations and social issues.

MACP 205 Gender and Psychology- To understand gendered construction of selfhood and locating gender in thought and action, psychopathology and therapy.

MACP 206 Major Research Project and Writing Skills- to become adept at academic writing in the APA style.

MACP 301 The Margins and Psychology- To understand depth psychology and to develop a psychodynamic understanding of caste, class, race and hate.

MACP 302 Preparing for Clinical Work- To develop skills for clinical work such as listening, interviewing, mental status examination and understanding therapeutic alliance, transference-countertransference.

MACP 303 Psychotherapy I- To understand psychodynamic, humanistic and behavioural Psychotherapy.

MACP 304 Psychological Assessment- To understand theory and practice of psychological assessment and test construction.

MACP 305 Understanding the Self- to understand and develop awareness of one's sense of self and the self in relation to the world, empathy and compassion.

MACP 401 Psychopathology II- To understand mood and anxiety disorders, somatoform disorders, behavioural syndromes, psychotic disorders and disorders of childhood.

MACP 402 Psychotherapy II- To understand couples, family, group and art-based therapies.

MACP 403 Counselling in Context- To understand major approaches to counselling and different sites of counselling.

MACP 404 Major Research Project- Original research work of the student.

## **M.Phil.**

### **Objectives of the MPhil programme:**

- i. To provide an advanced course of study to post-graduates in Psychology.
- ii. To provide basic training required for undertaking research work and to train students in conducting research in different areas of Psychology.

- iii. To prepare students for undertaking research work relevant to policy formulation and planning and administration in such areas as Applied Psychology, Clinical Practice, Educational Psychology, Social Psychology etc.

## **Ph.D.**

### **Objectives of the Ph.D. programme**

- i. To provide an advanced course of study in Psychology.
- ii. To provide extensive training required for undertaking research work and to train students in conducting research in different areas of Psychology.
- iii. Ability to carry out and present an original work of research in the discipline of Psychology.
- iv. Ability to engage with complex academic question in the discipline of Psychology.
- v. To prepare students for undertaking research work relevant to policy formulation and planning and administration in such areas as Applied Psychology, Clinical Practice, Educational Psychology, Social Psychology etc.

# **MBA – Rural Development**

## **Details of the Program**

The main aim of this programme is to create a group of professional Rural Managers having appropriate values and ethics and thus helping the corporate sector, rural organizations / institutions/ industry in professionalizing their management and empowering organizations through self-sustaining process. Moreover, the programme aims to meet the growing demand for well trained professionals both in international and national settings.

## **Objectives of the Programme**

- To develop a strong conceptual and analytical framework on rural development issues in the students;
- To create a group of professional rural managers having appropriate skills and know-how for professionalizing management processes of rural areas;
- To develop appropriate attitudes and values required of a professional rural manager;
- To meet the increasing demand of effective rural managers for the national and international developmental organizations

## **Outcome of the Programme:**

MBA (Rural Development) is a full time two-year programme with three distinct interrelated segments:

- (a) Classroom Teaching
- (b) Organizational Internship
- (c) Fieldwork and Dissertation Writing

The classroom segment explores students to theory and concepts. The innovative techniques such as power point presentation, group discussions and case studies are main parts of the classroom teaching. The organizational internship explores students to the organizations and their work and gives hands-on experience of working in rural set up.

The fieldwork and dissertation writing gives an opportunity to the students to further their intellectual development in rural developmental issues by undertaking practical unit of activity. The programme structure permits regular switching between classroom and field-based internship to provide linkages between theoretical concepts and practical experience.

## **Career Options and Job Prospects**

After completing MBA in Rural Development, candidates have various employment opportunities in the government sector, rural development projects, NGOs, voluntary groups and organizations,



funding agencies etc. The top recruiting companies for MBA Rural Development Management degree holders are Amul, Nandi Foundation, PRADHAN, Parle Products, ICICI Bank, CARE, Seva Mandir, Agro Tech Foods, and others.

The average starting salary of a rural development and management professional is Rs. 3 lakh to Rs. 12 lakh per annum. Candidates can also get an opportunity to work with Grameen Bank or NABARD. Following are the popular job positions for the MBA Rural Development professionals:

- Rural Executive
- Rural Development Officer
- Rural Minister
- Sales Manager
- Business Development Manager
- Research Officer
- National Sales Development officer
- Sales Officer
- Vendor Development Officer

Scheme of Examination:

This course carries both Internal and External assessment which carries 40% internal and 60% external marks. Internal assessment has 3 test scheme out of which student score calculation is done for best of two. Whereas External Examination carries 60 marks, this include different structure short question, long question, case studies etc.

## **P.G. PROGRAM OUTCOME – SOCIOLOGY**

### **Program Outcomes of M.A.**

A student who has taken admission into this program is to be always aware of following outcomes:-

1. Entire study of discipline.
2. Mastery of subject knowledge.
3. Mature personality for employability.
4. Skills of employment.
5. Ability to work/serve.
6. Critical thinking vii Sense of creativity.
7. Language skills.
8. Research talent/spirit.
9. Interview technique and team spirit

### **M.A. SOCIOLOGY Program Specific Outcomes (PCO's)**

- 1) Getting the latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.
- 2) Orientation for comprehending, analyzing and critically assessing the social reality from sociological perspective.
- 3) Inculcating the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life.
- 4) Preparing for undertaking research, jobs in Colleges /Universities /Research Institutions, and various Government Departments and Nongovernmental organizations as well as for various competitive examinations.

### **Course Outcomes**

Compulsory Paper: - Classical Sociological Traditions: Marx, Durkheim and Weber

1. Understanding the historical, socio-economic and intellectual forces in the rise of sociological theory.
2. Understanding the sociological theories of Karl Marx, Emile Durkheim and Max Weber. Understanding the diversity and unity in Indian Society.
3. Knowing about the major segments in society, the traditions, Continuities and changes taking place in Indian society. Providing sociological understanding of rural social structure, change and development in India.
4. Developing skills for contributing to the reconstruction of rural institutions / rural development programmes in terms of planning and critically evaluating the same. Orientation for the sociological perspective to education.
5. Introduction to inter-relationships between educational system and other aspects of society.

6. Introduction the students to major ideas of Vilfredo Pareto, C. H. Cooley and G. H.Mead.
7. Developing insights for understanding the later developments in sociological theory.
8. Sensitization to diverse as well as the interconnections of theoretical perspectives on Indian Society
9. Introduction to the contributions of select Indian Sociologists to the students.
10. Acquaintance with basic concepts in urban sociology and urban ecological theories.
11. Understanding the process of urbanization, its social Consequences and different urban problems in India.
12. Introduction to the basic concepts in and field of political Sociology.
13. Orientation of the various theoretical approaches in Political Sociology and political processes in India.
14. Acquaintance with the concept of theory and relationship between theory and research.
15. Introduction to the schools of thought that dominated sociology in the latter half of the 20th century.
16. Imparting knowledge to the students regarding the fundamentals of Methodology of social research.
17. Getting practical training in use of research techniques by assigning project work.
18. Orientation of various aspects of migration,
19. Understanding the importance of migration in the process of Social change and development.
20. Acquaintance with the conceptual, philosophical, theoretical and Historical aspects of Human Rights and Duties;
21. Acquaintance with the state of Human Rights and Duties in India.
22. Acquaintance with some of the recent theoretical perspectives in sociology.
23. Developing analytical skills among the students through the study of theoretical perspectives.
24. Getting knowledge to the students regarding techniques of data collection.
25. Getting practical training regarding use of techniques of data collection, analytical procedures, statistical measures and computers.

M.Phil.

Objectives of the MPhil programme:

- (a) To provide an advanced course of study to post-graduates in Social Work
- (b) To provide basic training required for undertaking research work and to train them in conducting research in different areas of social work
- (c) To prepare them for undertaking higher responsibilities in such areas as social work education, research, policy formulation, planning and administration



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COURSES	PROGRAMME OUTCOME	SPECIFIC OUTCOME	COURSE OUTCOME
M.S.W.	To generate in students a sensitivity for society, community and groups.	Special training for dealing with day to day adjustment problems faced by individuals, groups and communities	The training helps in imbibing practical aspect of professional knowledge, which helps in solving the problem.
M.Phil. Geography	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers."	students learn to produce new solutions for the geographical issues in the environmental surrounding
M.Phil. History	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers."	Aims to produce managers and consultants for business houses, government, research institutions and other organizations.
M.Phil. Home Science	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers.	The objective of the program is to foster the growth, development and wellbeing of individual's families and communities, utilizing the findings and advances of science and technology.
M.Phil. Political Science	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers.	To acquaint students with research based understanding in the field of political science such as political thoughts, policies and government programs.



M.Phil. Psychology	To provide basic training required for undertaking research work and to train students. In conducting research in different areas of Psychology.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers."	The research oriented minds gets better acquainted with further advancement in research. This will help in better growth in the field of research
M.Phil. Social Work	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers.	Research based knowledge of various techniques applied in solving the contemporaray issues.
M.Phil. Sociology	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers	Research based knowledge of contemorary social issues, thoughts and various theories to apply in field
Ph.D. Geography	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. History	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. History	Doctoral programs comprise a customized scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.



Ph.D. Political Science	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. Psychology	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. Social Work	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.	Helps in applying knowledge of research studies to practice, and, under supervision, evaluate one's own practice interventions and those of other relevant systems.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. Sociology	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a <b>joint programme</b> comprising teaching, seminars or internships.		Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Certificate in Labour Law and Personnel Management	An in hand experience of the basic labour laws both of central as well state government.	Specifically designed curricula to provide basic and an in-depth knowledge of the compliances pertaining to labour laws	Students get special training in the field which a pre-requisite eligibility to work closely with management
Certificate in Consumer Psychology and Advertising	Consumer psychology is the study of how people's thoughts, beliefs, perceptions and feelings influence their buying habits for services and goods.	Consumer psychologists study the buying habits of individuals, groups and organizations and the manner in which they select, pay for, use and dispose of products and services	Consumer psychologists use this information to develop marketing techniques for targeting potential new customers and for reaching out to them to buy products, and also to help companies maintain their current customers.



Certificate in Guidance and Counselling	Is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social, and employment perspectives.	By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.	The programme is of special helps to people who wants to understand counselling such as professionals who is or working with humans.
Certificate in Human Rights	An in depth knowledge of basic human rights, specifically governed by international conventions	The course looks at Human Rights from a global perspective. It aims to be dynamic and innovative through the initiation of participatory processes between the students and the faculty.	It provides a strong theoretical background on the developing debates, along with 'hands on' experience of issues being tackled by non-governmental organizations (NGO's) and other institutions.
Diploma in Consumer Psychology and Advertising	Consumer psychology is the study of how people's thoughts, beliefs, perceptions and feelings influence their buying habits for services and goods.	Consumer psychologists study the buying habits of individuals, groups and organizations and the manner in which they select, pay for, use and dispose of products and services	Consumer psychologists use this information to develop marketing techniques for targeting potential new customers and for reaching out to them to buy products, and also to help companies maintain their current customers.
P.G. Diploma in Guidance and Counselling	Is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social, and employment perspectives.	By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.	The programme is of special helps to people who wants to understand counselling such as professionals who is or working with humans.



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PG Diploma in Labour Law and Personnel Management	An in hand experience of the basic labour laws both of central as well state government.	Specifically designed curricula to provide basic and an in depth knowledge of the compliances pertaining to labour laws	Students get special training in the field which a pre-requisite eligibility to work closely with management
Bachelor of Social Work (B.S.W.)	Understanding of the basic concepts related to social work which helps in forming a base for further studies	Special training backed by field work helps in better understanding of the day to day problems	Field work that is an indispensable part of the curricula, imparts practical experience of solving problems of individual, groups and communities.
M.A. Sociology	The students would be able to understand the various theoretical alternatives for the sociological interpretation in understanding the sociological issues.	The students would be able to have application of methodological tools in understanding the empirical verification which in turn help in formulating the social planning and policies.	The students would be able to understand societies, human behavior and various social problems.
M.A. Political Science	The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations	Demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science	Students will demonstrate the ability to ask relevant research questions pertaining to Political Science in their research papers and internship experiences.
M.A. Clinical Psychology	Developing skills, attitudes and values needed to apply psychological insight to lived reality	An in depth knowledge of theoretical as well as applicable knowledge in the field of psychology	Students will demonstrate the ability to ask relevant research questions pertaining to Political Science in their research papers and internship experiences.

M.B.A. Rural Development	The primary objective of the coursework is to facilitate integrative learning, so that graduates are able to walk into professional roles with ease, and play a vital role both at the operational and strategic levels in their jobs	The course will allow the students to specialize in domains such as Financial Inclusion, Rural Health, and Livelihood Enhancement, all of which are areas of high demand	Strong fieldwork and organizational skills based on off campus learning experiences so that once they graduate, students can hit the ground running.
M.B.A. Public administration and Policy	Discuss the major theories and concepts of Public Administration and its subfields.	Discuss how political factors shape policy formulation and implementation.	Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and administration

  
Head





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**Certificate & Diploma Courses- Outcome**

<b>COURSES</b>	<b>PROGRAMME OUTCOME</b>	<b>SPECIFIC OUTCOME</b>	<b>COURSE OUTCOME</b>
<b>Certificate in Labour Law and Personnel Management</b>	An in hand experience of the basic labour laws both of central as well state government.	Specifically designed curricula to provide basic and an in-depth knowledge of the compliances pertaining to labour laws	Students get special training in the field which a pre-requisite eligibility to work closely with management
<b>Certificate in Consumer Psychology and Advertising</b>	Consumer psychology is the study of how people's thoughts, beliefs, perceptions and feelings influence their buying habits for services and goods.	Consumer psychologists study the buying habits of individuals, groups and organizations and the manner in which they select, pay for, use and dispose of products and services	Consumer psychologists use this information to develop marketing techniques for targeting potential new customers and for reaching out to them to buy products, and also to help companies maintain their current customers.
<b>Certificate in Guidance and Counselling</b>	Is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social, and employment perspectives.	By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.	The programme is of special helps to people who wants to understand counselling such as professionals who is or working with humans.



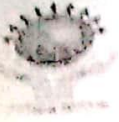
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**Certificate & Diploma Courses- Outcome:**

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<b>Diploma in Consumer Psychology and Advertising</b>	Consumer psychology is the study of how people's thoughts, beliefs, perceptions and feelings influence their buying habits for services and goods.	Consumer psychologists study the buying habits of individuals, groups and organizations and the manner in which they select, pay for, use and dispose of products and services	Consumer psychologists use this information to develop marketing techniques for targeting potential new customers and for reaching out to them to buy products, and also to help companies maintain their current customers.
<b>P.G. Diploma in Guidance and Counselling</b>	Is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social, and employment perspectives.	By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.	The programme is of special helps to people who wants to understand counselling such as professionals who is or working with humans.
<b>P.G. Diploma in Human Rights</b>	An in depth knowledge of basic human rights, specifically governed by international conventions	The course looks at Human Rights from a global perspective. It aims to be dynamic and innovative through the initiation of participatory processes between the students and the faculty.	It provides a strong theoretical background on the developing debates, along with 'hands on' experience of issues being tackled by non-governmental organizations (NGO's) and other institutions.





**SCHOOL OF SOCIAL SCIENCES**  
**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
NAAC Accredited 'A' Grade University



**Certificate & Diploma Courses- Outcome**

<b>PG Diploma in Labour Law and Personnel Management</b>	An in hand experience of the basic labour laws both of central as well state government.	Specifically designed curricula to provide basic and an in depth knowledge of the compliances pertaining to labour laws	Students get special training in the field which a pre-requisite eligibility to work closely with management
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**3 YEAR UNDER GRADUATE DEGREE COURSE**  
**BSW I Semester (from 2018 onwards)**

**PAPER – I: INTRODUCTION TO PROFESSIONAL SOCIAL WORK**  
Paper Code: BSW-101 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding in the area of concepts of Social Work and evolution of Social Work as a Profession.

**OUTCOMES:**

1. This course provides undergraduate students with an introduction to the history and development of the social work profession, as well as the development and role of the social work profession in the social welfare institutional system.
2. The students will learn to apply social work ethical principles to guide professional practice.
3. In examining the history and development of the social work profession, the course will examine the social work principles and values associated with working with individuals, families, groups, organizations, and communities.
4. The students will be able to examine how public- and private-based human and social service institutions have/are attempting to alleviate or eliminate these social issues in society.

**PAPER-II: INTRODUCTION TO SOCIOLOGICAL CONCEPTS**  
Paper Code: BSW-102 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the sociological concepts & various methods of sociology.

**OUTCOMES:**

1. The students will be able to obtain a sociological understanding of diverse social groups, organizations, and institutions.
2. Specifically, the students will be able to understand conceptually the core sociological principles, debates, and major theoretical perspectives including, but not limited to social conflict, symbolic interactionism, and the functional, post-modern, and feminist perspectives.

**PAPER –III: INTRODUCTION TO ENVIRONMENT**  
Paper Code: BSW-103 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the environmental concepts and its importance & preservation as a Science.



## **OUTCOMES:**

1. The students will be able to articulate the basic structure, functions, and processes of key social systems affecting the environment.
2. The Environmental Studies will help the students to recognize the physical, chemical, and biological components of the earth's systems and how they function.
3. The Environmental Studies major will be helpful for the students to critically examine all sides of environmental issues and apply understanding from science, law, history, and policy to create informed opinions about how to interact with the environment both personally and societal.
4. The Environmental Studies major will help the students to understand probabilistic aspects of human interactions with the environment.

## **PAPER –IV: COMPUTER APPLICATIONS: THEORY AND PRACTICAL** **Paper Code: BSW-104 (ABILITY ENHANCEMENT)**

**Objective:** By reading this paper the student will be able to develop understanding of the basic elements of computer system & its practical use & implementation.

## **OUTCOMES:**

1. The students will attain an ability to apply knowledge of computing appropriate to the discipline.
2. The students will attain an ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
3. The students will attain an ability to function effectively on teams to accomplish a common goal.
4. The students will attain an understanding of professional, ethical, legal, security and social issues and responsibilities.
5. The students will attain an ability to use current techniques, skills, and tools necessary for computing practice.

## **PAPER –V: COMMUNICATION & PERSONALITY DEVELOPMENT (SOFT SKILLS)**

**Paper Code: BSW-105 (SOFT SKILL)**

**Objective:** By reading this paper the student will be able to develop understanding in the enhancement of communication skills and exercises to boost their personality development.

## **OUTCOMES:**

1. The students will be able to develop critical and reflective thinking abilities.
2. The students will be able to develop a range of leadership skills and abilities such as effectively leading change, resolving conflict, and motivating others.
3. The students will be able to demonstrate communication skills and the ability to interrelate with others.
4. The students will be able to cultivate a sense of self-awareness through identifying a leadership vision, mission, style and values.
5. The students will be able to demonstrate and exhibit communication skills and the ability to interrelate with other.



## BSW – II Semester (from 2018 onwards)

### **PAPER – I: INTRODUCTION TO SOCIAL WELFARE**

**Paper Code:** BSW-201 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding in the area of concepts of Social Welfare and its various fields and administration.

#### **OUTCOMES:**

1. The students will be able to exhibit a primary interest in individual clinical practice but minimal understanding of or interest in welfare policy knowledge.
2. This will impact students' in understanding of and approach to their professional roles as well as to their own lives as citizens.
3. The students will be able to identify social welfare policy and how it impacts on people's needs and services
4. The students will be able to demonstrate the understanding of how to advocate for social and economic justice for diverse populations.

### **PAPER – II: SOCIAL GROUP WORK**

**Paper Code:** BSW-202 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding in the area of concepts of Social Group Work along with its importance and applicability with various methods.

#### **OUTCOMES:**

1. This will help the students to understand workers group relationship and dynamics of group life and use the knowledge in directing group interactions.
2. This will help the students to understand the techniques and skills for meeting individual and group needs and apply their knowledge in real group situations doing their field work.
3. This will help the students to understand the power dynamics associated with difference and dominance/oppression, and their impact on human functioning and social relations within and across diverse groups.
4. This will help the students to understand how structural inequities in society are shaped by historical, psychological, social and political factors.

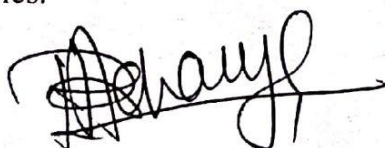
### **PAPER – III: INTRODUCTION TO ECONOMICS**

**Paper Code:** BSW-203 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding in the area of various economic concepts and area of economic development in the society.

#### **OUTCOMES:**

1. The students will be able to develop the ability to explain core economic terms, concepts, and theories.





2. The students will be able to demonstrate the ability to employ the “economic way of thinking.”
3. The students will be able to demonstrate awareness of global, historical, and institutional forces.
4. The students will learn to apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy.
5. The students will be able to recognize the role of ethical values in economic decisions.
6. The students will be able to develop an awareness of career choices for undergraduate economic majors, and the options for graduate study.


#### **PAPER – IV: SOCIAL PSYCHOLOGY**

**Paper Code:** BSW-204 (ELECTIVE GENERIC)

**Objective:** By reading this paper the student will be able to develop understanding in the areas of psychology and its relation with use and need in Social work.

#### **OUTCOMES:**

1. The students will be able to demonstrate the ability to state the fundamental principles of Social Psychology.
2. The students will be able to demonstrate the ability to articulate independently and creatively about human Social Behaviour and the cultural influences that affect our behavior.
3. The students will be able to describe, discuss and analyze major issues and concepts in the field of Social Psychology.
4. The students will be able to compare and contrast the research methodologies used in the scientific study of human Social Behavior.

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## BSW III Semester (from 2018 onwards)

### **PAPER – I: SOCIAL WORK PROBLEMS**

Paper Code: BSW-301 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the various social problems in the communities along with its impact and awareness.

#### **OUTCOMES:**

1. The students will be able to apply professional skills and techniques as well as analytical competence to work with direct and indirect systems in an agency setting and develop an understanding of the relationships between human behaviour and societal processes.
2. The students will be able to develop self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems.
3. The students will be able to develop critical thinking skills and an inquiring interest in professional issues and knowledge along with a commitment to the ethical principles of Social Work and the development of a professional identity.
4. The students will be able to apply their understanding of an effective, ethical, and culturally competent social work practice that emphasizes the strengths of people, families, groups, organizations, and communities to define, process, solve, and prevent social problems at the micro, mezzo, and macro levels

### **PAPER – II: COMMUNITY ORGANISATION**

Paper Code: BSW-302 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding in the area of concept of community organization and its scope in various areas.

#### **OUTCOMES:**

1. The students will be able to develop an understanding of the context of macro practice.
2. The students will be able to identify problems at the community and organizational levels and developing interventions;
3. The students will be able to organize and build relationships within communities and organizations.
4. The students will be able to learn organization-based and community-based planning, program development, and policymaking.

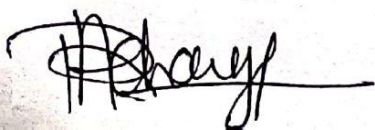
### **PAPER- III A: SOCIO- ECONOMIC POLICY AND PLANNING**

Paper Code: BSW-303 (ELECTIVE)

**Objective:** By reading this paper the student will be able to develop understanding of the concept of socio-economic policies, their formulation and impact on society.

#### **OUTCOMES:**

1. The students will be able to analyse the complexities of contemporary times through identifying central economic problems and developing corresponding solutions.





2. The students will be able to recognise, analyse and evaluate the relationships between the scarcity of resources, the nature of values, and the design of social and economic policy in local and global contexts.

### **PAPER- III B: HUMAN RIGHTS**

**Paper Code: BSW-303 (ELECTIVE)**

**Objective:** By reading this paper the student will be able to develop understanding of the basic human rights philosophy, principles, instruments and institutions, and also an overview of current issues and debates in the field of social work.

#### **OUTCOMES:**

1. The students will be able to communicate their acquired skills in the field of human rights through teaching as well as legal action and policy-making.
1. The students will be able to understand the historical growth and importance of the idea of human rights.
2. The students will be able to analyse and evaluate concepts and ideas related to Human Rights.
3. The students will be able to improve their ability to think analytically about the implementation and development of international human rights law and to apply this body of law in their own professional and national setting.

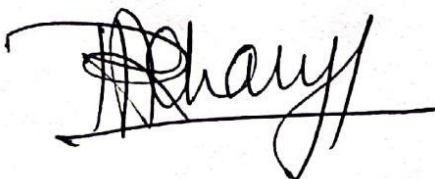
### **PAPER- III: SOCIAL CASE WORK**

**Paper Code: BSW- 304 (CORE)**

**Objective:** By reading this paper the student will be able to develop understanding in the area of Social Case Work concepts with its methods and techniques in social work.

#### **OUTCOMES:**

1. The students will be able to develop values, knowledge, and skills essential for generalist social work practice.
2. The students will be able to learn the integration of theory, methods, and skills as they apply to practice with individuals and families.
3. The students will be able to analyse an in-depth examination of the problem-solving process within individual, familial, and ecosystem developmental frameworks.
4. The students will be learn the engagement of clients in a professional working relationship with a focus on intra- and inter-personal communication skills and case-management assessment and treatment planning (i.e., identifying issues, problems, needs, resources, assets, and planning for service delivery).

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## BSW IV Semester (from 2018 onwards)

### **PAPER – I: FIELDS OF SOCIAL WORK & GOVT. PROGRAMMES** **Paper Code: BSW- 401 (CORE)**

**Objective:** By reading this paper the student will be able to develop understanding of the various fields of social work and role of Govt. in the development of those areas.

#### **OUTCOMES:**

1. The students will be able to learn various fields of Social Work in context with both learning & practice.
2. The students will be able to apply and integrate social work theories and methods in the fieldwork service setting.
3. The students will be able to develop professional skills to implement social work theories and methods in practice.
4. The students will be able to acquire understanding of various agencies administration and functions.
5. The students will be able to consolidate their professional identify commensurate with the value and attitude of a social worker.

### **PAPER – II: SOCIAL ACTION** **Paper Code: BSW- 402 (CORE)**

**Objective:** By reading this paper the student will be able to develop understanding of the concept of Social Action along with its various principles and models.

#### **OUTCOMES:**

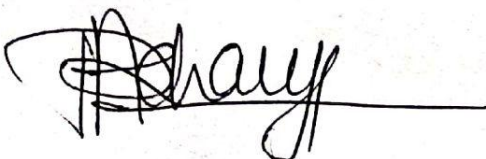
1. The students will be able to understand a proper shaping and development of socio-cultural environment in which a richer and fuller life may be possible for all the citizens.
2. The students will be able to learn about solutions to mass problems, improve mass.
3. The students will be able to learn relational, analytical & research skills in respect to social action methods.
4. The students will be able to learn about the empowerment of the clientele which is the inherent goal of any social action.

### **PAPER – III A: SOCIAL WELFARE ADMINISTRATION** **Paper Code: BSW- 403 (ELECTIVE)**

**Objective:** By reading this paper the student will be able to develop understanding of the area of Social welfare policies and administration and its role in society.

#### **OUTCOMES:**

1. The students will be able to examine the development and role of the social work profession in the social welfare institutional system
2. The students will also be able to examine historical and contemporary social, political, economic, and cultural issues (i.e., poverty, racism, discrimination, child welfare,





- domestic violence, chronic illness, mental illness, substance abuse, crime, unemployment, and homelessness) in society.
3. The students will be able to develop learning of how public- and private-based human and social service institutions have/are attempting to alleviate or eliminate these social issues in society.
  4. The students will be able to examine political and legislative processes that influence the development of social policy and services & policy analysis skills at the agency and societal level.

### **PAPER – III B: NGO MANAGEMENT**

**Paper Code:** BSW- 403 (ELECTIVE)

**Objective:** By reading this paper the student will be able to develop understanding of key concepts of NGO Administration, sharpening practical skills and developing strategies that the learner can immediately use in his/her work.

#### **OUTCOMES:**

1. The students will be able to enrich their knowledge about (i) NGO management, (ii) Project management Dimensions, Planning and its implementation, (iii) skills and techniques of project evaluation / Resource Mobilization.
2. The students will be able to gain thorough theoretical understanding of the concepts, as well as practices of NGO management.
3. The students will be able to develop an ability to build upon existing knowledge on the appropriate procedures and practices involved in managing an NGO.
4. The students will be able to understand what is needed to strengthen the existing capacities in specific contexts and settings to improve the functioning of an NGO.

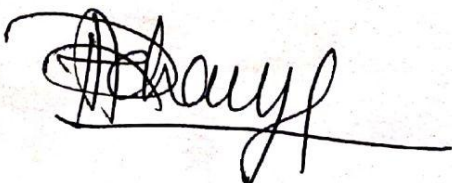
### **PAPER – IV: SOCIAL COUNSELLING**

**Paper Code:** BSW- 404 (SOFT SKILL)

**Objective:** By reading this paper the student will be able to develop understanding of the importance of counselling in the area of social work and its skill implementation.

#### **OUTCOMES:**

1. The students will be able to develop a theoretically solid philosophy of practice in Social Counselling.
2. The students will be able to act with expertise in individual, group, and family counseling with diverse clients on personal, social, emotional, career, and educational issues that impact development across their lifespan.
3. The students will be able to learn the various fields and ethics of Social Counselling in terms of both theory & practice.
4. The students will be able to approach to work corporate organizations, families, family courts, disability sector, feminist counselling centres, correctional settings, school, universities and educational institutions, rehabilitation centres, during disasters, with the elderly, child care and adoption centres, and in the rural areas with programmes on health, education & livelihood .



## BSW V Semester (from 2018 onwards)

### **PAPER – I: INTRODUCTION TO STATISTICS AND RESEARCH IN SOCIAL WORK**

**Paper Code:** BSW- 501 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding in the area of statistical concepts and process of Social Work Research.

#### **OUTCOMES:**

1. The students will be able to understand the need for scientific approach to human inquiry in comparison to the native or common sense approach.
2. The students will be able to learn to conduct simple interviews including use of observation skills.
3. The students will be able to learn to prepare simple tools for data collection, code and fill in the coding sheets.
4. The students will be able to develop research report writing skills.
5. The students will be able to develop an understanding of simple statistical tools, and learn to use these

### **PAPER – II: LABOUR WELFARE IN INDUSTRIES**

**Paper Code:** BSW- 502 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the importance of labour welfare and its various policies implemented for the labour.

#### **OUTCOMES:**

1. The students will be able to learn about labour management & welfare administration and many industrial policies.
2. The students will be able to gain knowledge about their rights and responsibilities for industries.
3. The students will be able to gain knowledge about labour welfare, labour welfare administration and education.
4. The students will be able to learn about ways policy regarding labour welfare and related laws.

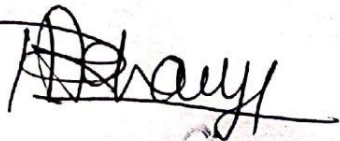
### **PAPER – III: COMMUNITY DEVELOPMENT – RURAL & URBAN**

**Paper Code:** BSW- 503 (ELECTIVE GENERIC)

**Objective:** By reading this paper the student will be able to develop understanding of the rural & urban communities and various policies implemented for their development.

#### **OUTCOMES:**

1. The students can able to know about community organisation and its areas.
2. The students can able to learn the process and skills of community organization.





3. The students can be able to learn approaches, shuteyes and community development programme.
4. The students can learn the social action with its methods.

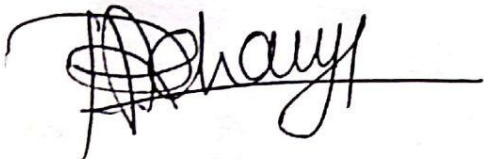
**PAPER – IV: SOCIAL ENTREPRENEURSHIP**

**Paper Code: BSW- 504 (SOFT SKILL)**

**Objective:** By reading this paper the student will be able to develop understanding of the concept of social entrepreneurship & analyze multiple theories of social entrepreneurship and its intersection of the fields of entrepreneurship and social change

**OUTCOMES:**

1. The students will be able to view entrepreneurship as a desirable and feasible career option; in particular the paper seeks to build the necessary competencies and motivation for a career in entrepreneurship in developing countries with special reference to India.
2. The students will be able to learn the managerial aspect of new enterprises.
3. The students will be able to create sustainable livelihood options and contribute to social development through this career option.
4. The students will be able to learn to involve themselves in the process of innovation, adaptation and learning to give a new dimension to livelihood conditions of people.



## BSW VI Semester (from 2018 onwards)

### **PAPER – I: DISASTER MANAGEMENT**

**Paper Code:** BSW- 601 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the types of disasters in social life & its effective management by social workers, govt. & non-govt. organizations.

#### **OUTCOMES:**

1. The students will be able to develop an understanding of the process of disaster management.
2. The students will be able to develop skills to analyse factors contributing to disaster.
3. The students will be able to develop skills to participate in disaster management.
4. The students will be able to develop an understanding of the social worker's role in the team for disaster management.

### **PAPER – II: SOCIAL WORK WITH DIFFERENTLY-ABLED**

**Paper Code:** BSW- 602 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the area of need and problems of differently-abled persons and rehabilitation provided to them in India.

#### **OUTCOMES:**

1. The students can learn how can we do social work in Medical line with social work practice & medical team work.
2. The students can understand the problems of differently abled persons.
3. The students learn about different type of diseases and to solve them role of a social worker.
4. The students can learn causes and evil effect of the same.

### **PAPER – III: HUMAN RESOURCES & PERSONNEL MANAGEMENT**

**Paper Code:** BSW- 603 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the area of basic human resources functions and area of personnel management in social work organizations.

#### **OUTCOMES:**

1. The students will be able to understand human resources planning and function and can learn employee training needs.
2. The students will be able to know the participation workers in management & about communication system of industries.
3. The students will be able to gain knowledge about human resource planning job evaluation and functional analysis.





4. The students will be able to understand about job placement and promotion, employee training and management development, industrial relation & industrial communication.

**PAPER – IV: TRIBAL DEVELOPMENT POLICY & ADMINISTRATION**  
Paper Code: BSW- 604 (CORE)

**Objective:** By reading this paper the student will be able to develop understanding of the area of tribal communities, their problems & development by various govt. & non-govt. schemes.

**OUTCOMES:**

1. The students will be able to learn about traditional society & human development.
2. The students will be able to learn about welfare of all age groups and tribal areas.
3. The students will be able to understand different types of development with respect to tribal communities.
4. The students will be able to develop an understanding of various areas of tribal communities, their welfare and development areas.

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## **M.A. Clinical Psychology- Course Outcomes**

### **MACP 101 – Introduction to Clinical Psychology**

- To introduce history, philosophy and prominent theoretical approaches to psychology.
- To introduce clinical practices and interventions, and impart understanding of key issues of therapeutic relationship.

### **MACP 102 – Cognitive Psychology I**

- To gain understanding of basic concepts and process relevant to cognitive psychology.
- To understand theoretical models of Attention, Perception and Learning.

### **MACP 103 – Biological Foundation**

- To appreciate the complexity of the human nervous system and its role in psychology.
- To understand the biopsychology of Arousal, Emotion and Motivation.

### **MACP 104 – Developmental Psychology**

- To understand theoretical models of development.
- To appreciate the social context of development.

### **MACP 105 – Research Methodology – Qualitative and Quantitative**

- To develop research skills and understand the process of research.
- To master various methods in quantitative and qualitative research.

### **MACP 201 – Theories of Personality**

- To impart an indepth understanding of different models of personality.
- To familiarise students with major theoretical contributions.

### **MACP 202 – Cognitive Psychology II**

- To gain understanding of basic concepts and processes relevant to cognitive psychology.
- To understand the process and theories of thinking, memory, problem solving, creativity and language.

### **MACP 203 – Psychopathology I**

- To critically evaluate major theoretical models of psychopathology.
- To understand the psychopathology of neuropsychological conditions, addiction, sexual disorders and adult personality disorders.

### **MACP 204 – Social Psychology**

- To introduce development of social psychology, emerging alternative methods and ethical issues.
- To understand the processes involved in Social Interaction, Relations, Social Issues and Emotions.



### **MACP 205 - Gender and Psychology**

- To appreciate the psycho-social process that shapes and creates gender identities.
- To understand the significance of gender with respect to psychology and clinical practice.

### **MACP 206 – Major Research Project and Writing Skills**

- To introduce academic writing, different approaches, practices and styles.
- To write a Term Paper in prescribed format with academic rigor.

### **MACP 301 – The Margins and Psychology**

- To cultivate and understanding of Marginalization and its effect on identity and experience.
- To engage with marginalized groups applying the psycho-dynamic formulation of self and other.

### **MACP 302 – Preparing for Clinical Work**

- To sensitize the learner to varied discourses on insanity and abnormality.
- Learning clinical practices of interviewing mental status examination, listening etc.

### **MACP 303 – Psychotherapy I**

- To understand methods, outcomes, process, supervision and other issues central to psychotherapy.
- To understand the psychodynamic, humanistic, behavioural and cognitive behavioural models of Therapy.

### **MACP 304 – Psychological Assessment**

- To learn how tests are constructed.
- To understand application and ethical issues relevant to Psychological assessment.

### **MACP 305 – Understanding the Self**

- To appreciate the self in living and with respect to the world.
- Experiential learning of the importance of the Self in a clinical context.

### **MACP 401 – Psychopathology II**

- To understand the psychopathology of Mood, anxiety, somatoform, psychotic disorders and behavioural syndromes.
- To understand the disorders of infancy, childhood and adolescence.

### **MACP 402 – Psychotherapy II**

- To understand historical and cultural contexts for family, group and couples therapy.
- To understand and apply principles of art-based therapy.

### **MACP 403 – Counselling in Context**

- To acquire the skills needed for counselling.
- To understand counselling in the context of schools, family and corporate environment.

  
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## **M.B.A. (Rural Development) - Course Outcomes**

### **Semester 1**

#### **MBARD- 101 RURAL COMMUNITY AND DEVELOPMENT ISSUE**

**Course Outcome:** The course seeks to underline the tenets of Rural Community & its relation to rural development. In this context the subject is provide knowledge of basic principles and obstacles in community.

**Learning Outcomes:** After studying this subject the student will learn:

- About the rural realities
- To develop sensitivity and commitment for working with rural communities.
- About on the government and voluntary efforts towards rural community development.
- Specific skills and technique of working with rural communities

#### **MBARD- 102- Rural Development: Concepts, Policy and Programmes**

**Course Outcome:** This subject enables the students to understand the basics of policies formulation and its effect on nation's development.

**Learning Outcome:** After completion of this unit students will be able to:

- Understand share of agribusiness
- Learn about planning commission
- Discuss role of NGO's
- Aware about Self Help Group

#### **MBARD- 103-Essentials of Management**

**Course Outcome:** This subject enables the students to understand the basics of Management, formulation of strategy and various other concepts.

**Learning Outcome:** After completion of this unit students will be able to:

- Understand Concept of management
- Learn about strategic planning
- Discuss role of different types of leadership style
- Aware about communication barrier in management

#### **MBARD- 104 Rural Finance and Credit**

**Course Outcome:** To make the learners to know about the sources of rural credit and banking structure at the grassroots level.

**Learning Outcomes:** After studying this subject the students will learn:

- About financing agriculture
- About Regional Rural banks
- About Financial Institution



## **MBARD- 105-Social Communication & Personality Development**

**Course Outcome:** This subject enables the students to understand the basics of business communication, Drafting letter and various other concepts.

**Learning Outcome:** After completion of this unit students will be able to:

- Understand Concept of Communication
- Learn about forms of communication
- Discuss role of different types of letter style
- Aware about communication barrier
- Give Presentation and interview

## **MBARD- 106-COMPUTER APPLICATIONS: THEORY AND PRACTICAL**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of this unit students will be able to:

- Understand evolution of Computer
- Learn about types of devices
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

## **II Semester**

### **MBARD- 201-RURAL BANKING AND MICRO FINANCE**

**Course Outcomes:** The course seeks to underline the tenets of social banking and inclusive financial system. In this context reference is sought to be made to the evolution of micro finance initiative as a socially responsive and yet commercially viable proposition.

**Learning Outcome:** After completion of this unit students will be able to:

- Understand rural bank
- Learn about types of rural credit
- Discuss role of commercial banks
- Aware about micro finance

### **MBARD- 202-HUMAN RESOURCE MANAGEMENT**

**Course Outcomes:** To impart basic understanding of human resource management and develop an understanding of HRM policies and functioning of an organization. And understand basic concepts related to wage and salary administration and issues related to health and safety in organizations.

**Learning Outcome:** After completion of this unit students will be able to:

- Understand Evolution of HRM
- Learn about man power planning
- Discuss role of training and development
- Aware about selection process
- Identify process of recruitment.



### **MBARD- 203-RURAL SOCIAL FRAMEWORK IN INDIA**

**Course Outcomes:** To impart basic understanding of rural social framework in India and develop an understanding of social control features of rural society.

**Learning Outcomes:** After completion of this unit students will be able to:

- Understand rural social structure
- Learn about human behaviour
- Discuss role of Social leader
- Aware about rural social problems

### **MBARD- 204- AGRIBUSINESS AND RURAL INDUSTRIES**

**Course Outcomes:** To give the insights about agricultural system and its industrial importance to students. And how rural industrialization is important for agricultural development.

**Learning Outcomes:** After completion of this unit students will be able to:

- Understand rural industries
- Learn about rural market segmentation
- Discuss role of marketing network in rural industry
- Aware about NABARD

### **MBARD- 205-RURAL ENTREPRENEURSHIP**

**Course Outcomes:** The Outcome of this course is to enable students to develop their entrepreneur skills through field work in real life work situations in the field of Rural Development. The course also aims to give students the opportunity to engage with future potential to become entrepreneur and to give them an insight in the practicalities of working environments.

**Learning Outcomes:** After completion of this unit students will be able to:

- Understand concept of Entrepreneurship
- Learn about forms of organisation
- Discuss importance of small scale industries
- 

### **MBARD- 206- QUANTITATIVE TECHNIQUES IN RURAL DEVELOPMENT**

**Course Outcome:**

The Outcome of this course is to give training to the students in using quantitative and Statistical methods in analysing data, inferring and decision making in rural industries.

**Learning Outcomes:** After completion of this unit students will be able to:

- Understand basics of QT and OR
- Learn about linear programming
- Aware about various mathematical modals





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## MBA (Public Administration & Policy)

### SEMESTER-1

Paper Code	Nomenclature Of Paper
MBAPA- 101	<p>Theories And Principal Of Public Administration</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"><li>• Discuss the major theories and concepts of Public Administration and its subfields.</li><li>• Discuss and evaluate the institutional structure and processes of the major national, state, and local political and Administrative institutions of policy making.</li><li>• Identify and describe the major theories of public organizations, and bureaucratic behavior.</li></ul>
MBAPA- 102	<p>Introduction To Public Policy</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"><li>• Making policy draft related to various fields. Based on various models of public policy making.</li><li>• participate as a civically engaged member of society;</li><li>• use electronic and traditional library resources to research key local, state, national and international policy issues and present results;</li></ul>
MBAPA- 103	<p>Elements Of Financial Administration</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"><li>• knowledge of economics and accounting in addition to finance</li><li>• demonstrate the ability to organize, analyze and draw appropriate conclusions from financial information</li><li>• apply foundation knowledge and skills necessary to identify problems and generate feasible alternatives</li><li>• demonstrate the ability to apply financial information to recommend and justify solutions to financial problems</li></ul>
MBAPA- 104	<p>Management And Human Resource Management</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p>



	<ul style="list-style-type: none"> <li>• comprehend the nature, scope, structure &amp; processes of human resource</li> <li>• management;</li> <li>• Understand the way in which the public power is exercised and public resources are</li> <li>• managed and expanded;</li> <li>• Unravel the varying methods of performance assessment of public institutions; and</li> <li>• Appreciate the changing paradigms of human resource management.</li> </ul>
MBAPA-105	<p>Constitution In India ( Elective)</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• outline the sources and evolution of key institutions and ideals</li> <li>• explain the historical origins, philosophical foundations, and core principles of the constitutions</li> <li>• trace the sources and development of intellectual traditions and cultural institutions</li> </ul>
MBAPA- 106	<p>Social Communication &amp; Personality Development</p> <p><b>Course Outcome:</b> This subject enables the students to understand the basics of business communication, Drafting letter and various other concepts.</p> <p><b>Learning Outcome:</b> After completion of this unit students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand Concept of Communication</li> <li>• Learn about forms of communication</li> <li>• Discuss role of different types of letter style</li> <li>• Aware about communication barrier</li> <li>• Give Presentation and interview</li> </ul>
MBAPA- 107	<p>Computer Application</p> <p><b>Course Outcome:</b> This subject enables the students to understand the theory and practical aspect of computer applications.</p> <p><b>Learning Outcome:</b> After completion of this unit students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand evolution of Computer</li> <li>• Learn about types of devices</li> <li>• Discuss role of operating system</li> <li>• Aware about MS Word, MS Excel</li> <li>• Prepare Presentation on Power point.</li> </ul>



## Semester -2

Paper Code	Nomenclature Of Paper
MBAPA-201	<p><b>Public Administration In India</b>  <b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;</li> <li>• To identify the transformative role of Indian Administration;</li> <li>• To make out the multi-dimensionality of problems and processes of Indian Administration;</li> <li>• To understand the form and substance of Indian Administration;</li> </ul>
MBAPA-202	<p><b>Public Policy Concepts And Models</b>  <b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• Research and write a decision memo for a public policy maker.</li> <li>• Making policy draft related to various fields. Based on various models of public policy making.</li> <li>• participate as a civically engaged member of society;</li> <li>• use electronic and traditional library resources to research key local, state, national and international policy issues and present results;</li> </ul>
MBAPA-203	<p><b>Research Methodology</b>  <b>Learning Outcomes:</b> After completion of this unit students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand basics of QT and OR</li> <li>• Learn about linear programming</li> <li>• Aware about various mathematical modals</li> </ul>
MBAPA-204	<p><b>Public Personnel Administration</b>  <b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes.</li> <li>• Facilitate and support effective employee and labour relations in both non-union and union environments.</li> </ul>
MBAPA-205	<p><b>Introduction To Governance</b>  <b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• student should acquire a solid command of relevant theories of governance and a comprehensive understanding of the notion of multilevel governance as a theoretical concept</li> <li>• Students should possess basic skills and competences to analyze contemporary politics.</li> </ul>



MBAPA-206	<p><b>State administration with special Reference to Madhya Pradesh</b>  <b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• Students will participate in and contribute to the policy process.</li> </ul> <p>Students will be able to analyze, synthesize, think critically, solve problems, and make decisions</p>
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### SEMESTER-3

Paper Code	Nomenclature Of Paper
MBAPA- 301	<p>Administrative Thinkers</p> <ol style="list-style-type: none"> <li>1. <b>Learning Outcomes:</b> After completion of this paper students will be able to:</li> <li>2. Ability to summarize and explain difficult ideas and concepts.</li> <li>3. Ability in writing that reflects careful attention to language, logic, and subtleties of reasoning. Ability to write philosophical essays that have coherent theses and reasonable supporting arguments.</li> <li>4. Ability to understand reality from different perspectives and thus to understand that different people will define issues in different ways.</li> </ol>
MBAPA- 302	<p>Development Administration</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• understand the historical evolution and socio-economic, political, cultural and global context of Administration;</li> <li>• identify the role of development Administration;</li> </ul>
MBAPA- 303	<p>Law, Ethics And Governance</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• student should acquire a solid command of relevant theories of governance and a comprehensive understanding of the notion of multilevel governance as a theoretical concept</li> <li>• Students should possess basic skills and competences to analyze contemporary politics.</li> </ul>
MBAPA- 304	<p>Public Policy And Analysis</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• clearly and with purpose on issues of management, administration and public policy;</li> <li>• analyze administrative and policy problems and formulate policy options;</li> <li>• Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and administration.</li> </ul>
MBAPA-305	<p><b>CIVIL SERVICES IN INDIA</b></p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able</p>



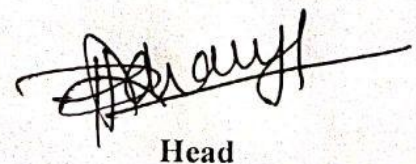
	<p>to:</p> <ul style="list-style-type: none"> <li>• Discuss the several functions of personnel administration viz. Manpower; planning, recruitment, training, promotion, salary</li> <li>• Discuss the meaning and importance of public services;</li> <li>• Highlight the scope and functions of public services;</li> </ul>
MBAPA-306	<p><b>Local government in India</b></p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <p>Develop in students a broad knowledge of political phenomena, practical skills of analysis and communication, and an understanding of theoretical approaches to politics</p> <p>Apply political theories and concepts to gain analytical leverage over historical and contemporary political events</p>

#### SEMESTER-4

Paper Code	Nomenclature Of Paper
MBAPA- 401	<p>Comparative Public Administration</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to</p> <ul style="list-style-type: none"> <li>• The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations,</li> <li>• Study political behavior and the operation of government at both the national and state levels.</li> <li>• Understanding government and politics in a comparative perspective</li> <li>• Understand government and politics in a global context.</li> </ul>
MBAPA- 402	<p>Social Welfare Administration</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <p>Resolve Administration Health Organization subjects and Social Welfare. Analyse and use procedures for the promotion of Social Welfare. Prepare, comment and present data that they have designed and collected. Approach with professionalism rules and values that govern the Social Welfare.</p>
MBAPA- 403	<p>Globalization In Public Policy</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe and apply the models used to analyze and create public policy.</li> <li>• Collect, analyze and synthesize information to inform the assessment of policy options.</li> <li>• Evaluate the economic, political, administrative legal and ethical</li> </ul>



	<p>aspects of alternative policy options.</p> <ul style="list-style-type: none"> <li>• Illustrate the major steps involved in policy implementation.</li> </ul>
MBAPA- 404	<p>Social Policy, State, Market And Society</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the broad history, features and developments of social policy</li> <li>• Explain the development and consequences of key national policy interventions</li> <li>• Identify and evaluate the diverse ethical and ideological positions informing Australian social policy developments</li> <li>• Explain how and why social policy interventions have adopted particular interpretations and traditions</li> </ul>
MBAPA-405	<p>Public Policy Case Studies/Project</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply the common empirical methods for analyzing policies including cost-benefit analysis, economic evaluation, and descriptive and inferential statistics.</li> <li>• Collect, organize and summarize information from individuals, organizations, government agencies and communities in order to analyze, implement, and evaluate policy activities.</li> <li>• Write professional quality analyses of policy issues with the appropriate and skillful use of evidence and citations suitable for a wide variety of audiences.</li> </ul>
MBAPA- 406	<p>E-Governance</p> <p><b>Learning Outcomes:</b> After completion of this paper students will be able to:</p> <ul style="list-style-type: none"> <li>• understand the concept of e-government, and the associated benefits and drawbacks</li> <li>• understand how a relational database differs from a flat database, including the function and construction of a joining table</li> </ul>



Head





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## **MSW –Course Outcomes**

### **1<sup>st</sup> SEMESTER**

#### **PAPER 1- (MSW 101): INTRODUCTION TO SOCIAL WELFARE**

**Objective:** By reading this paper the student will be able to develop understanding in the area of concepts of Social Welfare and its various fields and administration.

#### **OUTCOMES:**

1. The students will be able to exhibit a primary interest in individual clinical practice but minimal understanding of or interest in welfare policy knowledge.
2. This will impact students' in understanding of and approach to their professional roles as well as to their own lives as citizens.
3. The students will be able to identify social welfare policy and how it impacts on people's needs and services
4. The students will be able to demonstrate the understanding of how to advocate for social and economic justice for diverse populations.

#### **PAPER 2- (MSW 102): DEVELOPMENT PSYCHOLOGY & FUNDAMENTALS OF HUMAN GROWTH & BEHAVIOUR**

**Objective:** By reading this paper the student will be able to address essential learning outcomes in normal growth, development and nutrition across the lifespan, inclusive of aging.

#### **OUTCOMES:**

1. This course employs theory and research findings to understand and assess functioning of individuals and families in their social environment.
2. It emphasizes social systems approach for analyzing the impact of various social forces on individual and family dynamics

#### **PAPER 3- (MSW 103): INTRODUCTION TO CONTEMPORARY SOCIETY**

#### **OUTCOMES:**

1. The students will be able to describe and discuss the theoretical underpinnings of applied social science.
2. The students will be able to describe and discuss the role of the social sciences in contemporary society
3. The students will be able to learn to survey the historical roots of contemporary society
4. The students will be able to understand the impact of socialisation on social roles and values
5. The students will be able to explore and discuss contemporary social issues such as gender, status and power



6. The students will be able to analyse the impact of change, globalisation and environmental concerns in contemporary society

#### **PAPER 4- (MSW 104): METHODS OF WORKING WITH PEOPLE -1**

**Objective:** By reading this paper the student will be able to recognize the difference between groups and teams and understand when each is more appropriate & understand issues in team constitution.

#### **OUTCOMES:**

1. This will help the students to understand workers group relationship and dynamics of group life and use the knowledge in directing group interactions.
2. This will help the students to understand the techniques and skills for meeting individual and group needs and apply their knowledge in real group situations doing their field work.

#### **PAPER 5- (MSW 105): SC & PD**

**Objective:** By reading this paper the student will be able to develop understanding in the enhancement of communication skills and exercises to boost their personality development.

#### **OUTCOMES:**

1. The students will be able to develop critical and reflective thinking abilities.
2. The students will be able to develop a range of leadership skills and abilities such as effectively leading change, resolving conflict, and motivating others.
3. The students will be able to demonstrate communication skills and the ability to interrelate with others.
4. The students will be able to cultivate a sense of self-awareness through identifying a leadership vision, mission, style and values.
5. The students will be able to demonstrate and exhibit communication skills and the ability to interrelate with others.

#### **PAPER 6- (MSW 106): COMPUTER APPLICATION**

**Objective:** By reading this paper the student will be able to develop understanding of the basic elements of computer system & its practical use & implementation

#### **OUTCOMES:**

1. The students will attain an ability to apply knowledge of computing appropriate to the discipline.
2. The students will attain an ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
3. The students will attain an ability to function effectively on teams to accomplish a common goal.
4. The students will attain an understanding of professional, ethical, legal, security and social issues and responsibilities.
5. The students will attain an ability to use current techniques, skills, and tools necessary for computing practice.



## 2<sup>nd</sup> SEMESTER

### **PAPER 1- (MSW 201): FIELDS OF SOCIAL WORK IN INDIA**

**Objective:** By reading this paper the student will be able to develop understanding of the various fields of social work and role of Govt. in the development of those areas.

#### **OUTCOMES:**

1. The students will be able to learn various fields of Social Work in context with both learning & practice.
2. The students will be able to apply and integrate social work theories and methods in the fieldwork service setting.
3. The students will be able to develop professional skills to implement social work theories and methods in practice.
4. The students will be able to acquire understanding of various agencies administration and functions.
5. The students will be able to consolidate their professional identity commensurate with the value and attitude of a social worker.

### **PAPER 2- (MSW 202): HEALTH & BEHAVIOR PROBLEMS**

**Objective:** By reading this paper the student will be able to students will know and understand strategies they can use make healthy choices and keep themselves and their peers physically and emotionally healthy.

#### **OUTCOMES:**

1. The students will be able to learn new developments in health behavior theory and the application of theory in new settings, to new populations, and in new ways.
2. The students will develop an understanding of the components of health behavior theory, as well as the operational or practical forms of the theory. science and practice of health behavior and health education through the informed application of theories of health behavior
3. The students will be able to analyse the key components of theories of health behavior relevant to health education;
4. The students will be able to identify important future directions for research and practice in health promotion and health education.

### **PAPER 3- (MSW 203): METHODS OF WORKING WITH PEOPLE – II**

**Objective:** By reading this paper the student will be able to develop skills specific to collaborative efforts, allowing students to tackle more complex problems than they could on their own

#### **OUTCOMES:**

1. This will help the students to understand the power dynamics associated with difference and dominance/oppression, and their impact on human functioning and social relations within and across diverse groups.



2. This will help the students to understand how structural inequities in society are shaped by historical, psychological, social and political factors.

#### **PAPER 4- (MSW 204): SOCIAL WORK RESEARCH & STATISTICS**

**Objective:** By reading this paper the student will be able to develop understanding in the area of statistical concepts and process of Social Work Research.

#### **OUTCOMES:**

1. The students will be able to understand the need for scientific approach to human inquiry in comparison to the native or common sense approach.
2. The students will be able to learn to conduct simple interviews including use of observation skills.
3. The students will be able to learn to prepare simple tools for data collection, code and fill in the coding sheets.
4. The students will be able to develop research report writing skills.
5. The students will be able to develop an understanding of simple statistical tools, and learn to use these

#### **PAPER 5- (MSW 205): SOCIAL WELFARE ADMINISTRATION**

**Objective:** By reading this paper the student will be able to develop understanding of the area of Social welfare policies and administration and its role in society.

#### **OUTCOMES:**

1. The students will be able to examine the development and role of the social work profession in the social welfare institutional system
2. The students will also be able to examine historical and contemporary social, political, economic, and cultural issues (i.e., poverty, racism, discrimination, child welfare, domestic violence, chronic illness, mental illness, substance abuse, crime, unemployment, and homelessness) in society.
3. The students will be able to develop learning of how public- and private-based human and social service institutions have/are attempting to alleviate or eliminate these social issues in society.
4. The students will be able to examine political and legislative processes that influence the development of social policy and services & policy analysis skills at the agency and societal level.

#### **PAPER 6- (MSW 206): GENDER STUDIES**

**Objective:** By reading this paper the student will be able to demonstrate knowledge of social, economic, political, intellectual and cultural contributions of women past and present.

#### **OUTCOMES:**

1. The students will be able to understand Gender and Women's Studies as an academic field of study, be familiar with its major concepts, history, assumptions, and theories/theorists, and recognize its epistemological and methodological diversity and character.



2. The students will be able to recognize the intersections between gender and other social and cultural identities, including, but not limited to, race, ethnicity, national origin, religion, class and sexuality.
3. The students will be able to analyse the ways in which societal institutions and power structures impact the material realities of women's lives.
4. The students will be able to demonstrate adequate skills in listening, speaking, and writing effectively, performing critical thinking and analysis, incorporating feminist theoretical perspectives in problem solving and research methodologies.
5. The students will be able to articulate connections between global, regional, and local issues, and their relationship to women's experiences and to human rights, with an awareness of the importance of context.

### **3<sup>rd</sup> SEMESTER**

#### **PAPER 1- (MSW 301): SOCIAL POLICY AND SOCIAL LEGISLATIONS IN INDIA**

##### **Objective –**

1. Develop the capacity to identify linkages between social needs, problems development issues and policies.
2. Locate strategies and skills necessary for social development and reinforce values of social justice gender justice and equality.

##### **OUTCOMES:**

1. This course addresses the philosophy, history and evolution of the social welfare policy system in the India .
2. Discussions center on issues such as poverty, unemployment, homelessness, disability and other daily problems affecting at-risk individuals.
3. An introduction to current state and federal social welfare policies is provided, and students are urged to consider the future of these systems within a growing national population.

#### **PAPER 2- (MSW 302): COMMUNITY ORGANIZATION AND SOCIAL ACTION**

##### **Objectives –**

1. To learn about Concept, principles and the process of community organisation .
2. To learn about Types of leaders and their role in community organization.
3. To learn about Recording in community Organisation, Role of community worker.

##### **OUTCOMES –**

1. Make students alert and sharp about surrounding Social Activity.
2. Analyze social behavior and determine the effects on society.
3. Student should be able know about community.
4. They should know the what is impact of community on human life.
5. They should know about social action and technique of social work. They should be know social action phase.



## **PAPER 3- (MSW 303): SOCIAL WORK RESEARCH AND STATISTICS**

### **Objectives –**

1. To understand the need for scientific approach to human inquiry in comparison to the native or common sense approach.
2. Conduct simple interviews including use of observation skills.
3. Prepare simple tools for data collection, code and fill in the coding sheets.
4. Develop research report writing skills.

### **OUTCOMES –**

1. Students would become aware of the need for scientific approach to human inquiry in comparison to the native or common sense approach.
2. Students would be able to conduct simple interviews including use of observation skills.
3. Students would be capable to prepare simple tools for data collection, code and fill in the coding sheets.
4. Students would know to develop research report writing skills.
5. Students will develop an understanding of simple statistical tools, and learn to use these.

## **GROUP A – HUMAN RESOURCE MANAGEMENT (PAPER CODE: MSW -304)**

### **PAPER-1- LABOUR INDUSTRY AND SOCIAL WORK**

#### **Objectives –**

1. Students can learn about labour welfare. Labour welfare administration and education.
2. Students can learn about poor housing industrial housing housing policy, industrial health principle insurance, population and population control.
3. Students Can learn about ways policy, working hours bonus social security

#### **OUTCOMES –**

1. Students will know about labour welfare. Labour welfare administration and education
2. Students will develop idea about Students can learn about poor housing industrial housing housing policy, industrial health.
3. Students would be aware of conditions of labor policy, working hours bonus social security.

### **PAPER-2- LABOUR LEGISLATIONS**

#### **Objectives –**

1. To learn about Legislation relating to working condition an safety.
2. To learn important provisions of various acts for labours .

#### **OUTCOMES –**

1. Student should able for their rights and responsibilities for industries Student know about social security.
2. This course is to help learners understand the legal systems and procedures of labour welfare in India.
3. It supposes understanding processes in public interest litigation and develop skills for the same.



## GROUP -B- COMMUNITY DEVELOPMENT (PAPER CODE: MSW -305)

### PAPER-1 RURAL COMMUNITY DEVELOPMENT

#### Objectives –

1. To know about rural community and proliferation of urban areas .
2. To familiarize the students with problems of rural families and individuals settling in these areas.
3. To analyze the policy projects and organization's contribution for rural development.
4. To give an opportunity to learners to evaluate the rural development projects.

#### OUTCOMES –

1. Students would be able to identify the relationship between population and development and the consequent need for family welfare services.
2. Trace the development of educational services for women and identify some of the areas in which rural women may be trained.

### PAPER-2 URBAN COMMUNITY DEVELOPMENT

#### Objectives –

1. To know about urban community and proliferation of cities and towns.
2. To familiarize the students with problems of urban families and individuals settling in these areas.
3. To analyze the policy projects and organization's contribution for urban development.
4. To give an opportunity to learners to evaluate the urban development projects.

#### OUTCOMES –

1. Students would know about the problems faced by the urban community in India.
2. Students would be aware about urban community and proliferation of cities and towns.

### 4<sup>th</sup> SEMESTER

#### PAPER 1- (MSW 401): SOCIAL DEVELOPMENT (CORE)

##### OBJECTIVES-

- 1) Students can learn about institutional development, and they can learn format of development.
- 2) Students can learn social changes development and Economic growth.
- 3) Students can understand human development and panchayat Raj
- 4) Students can learn about human right.
- 5) Students can able to learn about urban and tribal development.

##### OUTCOMES –

- 1) Students should be able to learn about traditional society.
- 2) They should be able to understand human development.
- 3) They should able learn about welfare of all age groups and backward classes. Student can understand different types of development.



## **PAPER 2- (MSW 402): INDIAN SOCIAL PROBLEMS (CORE)**

### **Objectives –**

1. Students can understand the problems of society. They can know about crime with sectors and prevention.
2. Student can learn about corruption poverty and unemployment with causes and treatment.
3. Student can learn the evil effects of alcoholism and aids and its causes.
4. Student can learn about communism and regionalism

### **OUTCOMES –**

1. Students should be able to learn about social problem and corruption in society.
2. Evil effect of alcoholism, aids, beggary student should raise for pollution.
3. Student should know about communism and characteristics of regionalism.

## **PAPER 3- (MSW 403): SOCIAL COUNSELLING (GENERIC ELECTIVE)**

### **Objective:**

By reading this paper the student will be able to develop understanding of the importance of counselling in the area of social work and its skill implementation.

### **OUTCOMES:**

1. The students will be able to develop a theoretically solid philosophy of practice in Social Counselling.
2. The students will be able to act with expertise in individual, group, and family counseling with diverse clients on personal, social, emotional, career, and educational issues that impact development across their lifespan.
3. The students will be able to learn the various fields and ethics of Social Counselling in terms of both theory & practice.
4. The students will be able to approach to work corporate organizations, families, family courts, disability sector, feminist counselling centres, correctional settings, school, universities and educational institutions, rehabilitation centres, during disasters, with the elderly, child care and adoption centres, and in the rural areas with programmes on health, education & livelihood

## **GROUP A – HUMAN RESOURCE MANAGEMENT (PAPER CODE: MSW -404)**

### **PAPER-I- INDUSTRIAL RELATIONS AND TRADE UNIONISM**

#### **Objectives –**

1. Students can learn about industrial relations.
2. Students can learn industrial relation, dispute and conflict.
3. They can learn about mechanism of settling industrial disputes.
4. They will learn about trade unionism
5. To learn about various I.R Functions

#### **OUTCOMES –**

1. After reading this paper student should be able to understand various I.R Functions.
2. Student can learn employee training needs.



3. They should be able do management development they should be able to know the participation workers in management.
4. They would be able to know about communication system of industries

## **PAPER II- MANAGEMENT OF HUMAN RESOURCE**

### **Objectives -**

1. Students can learn human resource planning job evaluation and functional analysis.
2. They can learn human resource planning job evaluation and functional analysis .
3. Students can understand about job placement and promotion.
4. Students can learn about employee training and management development

### **OUTCOMES –**

1. Help the practitioners to understand the organization structure and system and adopt strategies for effective management
2. Students would Acquire human skills to excel the performance at the individual and organizational level
3. Orient trainees to become high achievers through HRD and OB practices

## **GROUP -B- COMMUNITY DEVELOPMENT (PAPER CODE: MSW -405)**

### **PAPER I – TRIBAL COMMUNITY DEVELOPMENT**

#### **Objectives –**

1. Students can learn about institutional development in tribal areas.
2. Students can Understand about tribal society .
3. Students can learn social changes development and Economic growth in tribal society .

#### **OUTCOMES –**

1. Students would know briefly the development programmes and their impact on the life of the tribal population.
2. Students would Gain information on overall understanding about the socio-economic situation of tribal groups in various regions of the country.

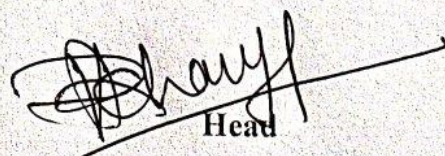
### **PAPER II- COMMUNITY DEVELOPMENT AND MANAGEMENT**

#### **Objectives –**

1. To know about urban community and proliferation of community.
2. To familiarize the students with problems of urban families and individual setting in these areas.
3. To analyze the policy projects and organization's contribution for community development.
4. To give an opportunity to learners to evaluate the urban development projects.

#### **OUTCOMES –**

1. Students can able to know about community management.
2. They can able to learn the process and skills of community organization.
3. Students would know approaches of community development programme.
4. Students would know the social action with its methods .

  
Head





**SCHOOL OF SOCIAL SCIENCES**  
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## **MA Political Science – Course Outcomes**

### **MAPS101: Development of Indian political thoughts**

The purpose of this course is to introduce Indian political thought in order for the student to make sense of current trends in politics in an informed way. It looks at issues and conflicts within the political realm that have for ever been of interest in making sense of current politics, while noting the breaks and departures through which contemporary Indian politics is comprehended and negotiated.

1. Introduction to Indian Society and Polity: The early beginnings: texts, trends, sources and challenges.
2. Key concepts and their political salience.
3. State and the theories of Kingship: Power, Sovereignty, Justice and Citizenship
4. The Unorthodox trends: Heterodoxy, heresy and dissent in Jain, Buddhist, and materialist interventions: An alternative view of politics.
5. New notions of power, authority, freedom and equality: Muslim Rule and the Emergence of Sikh Kingdoms.
6. Bhakti and the Vernacularisation of Politics: Sectarian developments and the challenges to the orthodox synthesis.

### **MAPS102 Comparative Politics**

1. Comparative Politics: As a Method and an Area of Enquiry
  2. Understanding Concepts: State, Nation and Democracy etc.
  3. Approaches to Comparative Politics:
  4. Elements of Comparison
    - a) Constitution and Institutions
    - b) Political Culture
    - c) Political Development
    - d) Party system and Political participation
    - e) Modernization
    - f) Legitimacy Identities
  5. Comparative Perspectives of Third World Regimes
    - a) Parliamentary Model
    - b) Military Regime
    - c) Communist System
  6. Comparative perspective of movements
    - a) Womens Movement
    - b) Environment
    - c) Human Rights Movements
    - d) Ethnic Movements
2. Emerging Trends in Comparative Politics.

### **MAPS103 International Relation**

- Identify the names and geographic location of most contemporary states.
- Demonstrate an understanding of: the key historical events which shaped the international system in the 20th century, the basic structures of the contemporary international system; and the key actors, institutions and their functions.



- Describe the role of individual and cultural values and perceptions, and the importance of empirical evidence in analyzing international problems.
- Discuss the main international relations theories, and the values implicit in each of these different ways of looking at the world, thus giving them the tools necessary to understand the day-to-day events reported in the media.
- Analyze articles of varying complexity on international topics.
- Locate resources on international politics through on-line library resources as well as those available on the world wide web.
- Assess the arguments and evidence surrounding a controversial issue in world politics and write a brief paper on the issue.

### **MAPS104: Major Ideas Of Public Administration**

The subject of major ideas of public administration is an inherent part of political science. Studying the fundamentals of public administration helps the students to improve their understanding of the state and its style of governance. The Course aims at discussing the basic principles and theories of public administration. Besides, this course enlightens the students on the distinction between public and private administration, trends in structural and accountability facets in the era of globalization.

1. Introduction and basic concepts: Meaning, scope, evolution, relevance and importance of public administration
2. Paradigms of Public administration: New Public Administration, Comparative Public Administration, New Public Management, Principle Component Analysis, Development administration, e-Governance
3. Theoretical approaches: Structural approach: Woodrow Wilson, Taylor, Weber, Gullic and Urwick ,Human Relations Approach: Elton Mayo, McGregor, Argyris , Systems Approach: Chester Bernard , Decision Making: H.A. Simon , Ecological Approach: F.W Riggs , Public Choice: Machiavelli, Hobbes, Duncan Black
4. Structure of Public Administration: Forms of public organisations, public sector undertakings
5. Accountability and control: Financial Administration, role of civil society, Social audit, people's participation
6. Globalisation, Liberalisation and Public administration: Administrative reforms, changing role of public sector in the context of liberalization, public private relations
7. Good Governance: New Public Management, public policy .

### **MAPS105: Computer Application**

- 1- Recognize when to use each of the Microsoft Office programs to create professional and academic documents.
- 2- Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards.
- 3- Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards.

### **MAPS106 Ethics, Personality Development**

- This course in Student Development Office considers self-awareness and personal development to provide the essential foundational elements for leadership skill-building and student success.



- Exploring self-awareness involves identifying and articulating various facets – cultural, social, and familial -- that contribute to the formation of one's identity.
- In addition, discovering one's strengths and learning how to use those attributes translates self-knowledge into leadership acumen, contributing to personal and professional success.
- Lastly, the development of self-awareness requires the student to better understand their personal talents, values, and interests, and further, to understand how these characteristics relate to effective leadership.

### **MAPS108 Contemporary Politics**

- India's Constitution and Contemporary Debates Course Objectives and Description - This course has been designed to develop understanding of the Indian Constitution among the students.
- The debates within the constituent assembly during the making of the constitution will be given particular focus. Additionally, the working of the constitution since independence will be deliberated at length. A unique feature of the course will be its emphasis upon looking at specific contemporary debates in Indian Politics.
- Course Requirements - This course will consist of interactive lectures intertwined with specific case studies and talk on selective topics by eminent experts in the field. Students are required to read all assigned material and especially be updated on recent developments before class and participate during the interaction.

### **MAPS201 Western Political Thinkers**

- This course deals with the classical thinkers and themes of western political philosophy.
- We will probe the key concerns of political thought such as justice and the good ideal and possible regimes, citizenship and civil virtues, contract, consent and trust as the basis of political obligation and the relative autonomy of politics vis-à-vis philosophy or economy.
- We will attempt to understand thinkers and texts both from philosophical and historical perspective. The main objective is to train students in the foundational texts and thinkers of political science.

### **MAPS202 Comparative Studies (Major Constitution Of The World)**

The course will cover a series of topics arising in the comparative study of constitutional systems. Concentrating on constitutional structure and law in India and in such other countries as Australia, Canada, France, Great Britain, United States, South Africa etc. Comparative Constitutional Law course is intended to make students familiar with the constitutional systems of a few countries. Students will be benefited from deeper understanding of the doctrines and values underlying the provisions and principles from various constitutional systems.



1. Transformation of students understanding of the constitutional law role in establishing effective government system.
2. Considering how comparative constitutional study can offer insights into our own constitutional system.
3. Using a comparative approach to constitutional law with a view to developing a critical understanding of how different constitutional systems deal with similar issues.

### **MAPS203 International Organisation (Peace And Development)**

To introduce students to diverse theoretical perspectives and multiple ways of seeing and comprehending International Organizational relations To evaluate the effectiveness of theory as a lens to grasp International events and processes To assess the possibilities, contributions and shortcomings of theoretical frameworks. To enable students to conceptually delineate the dynamics and forces at work in International relations. Learning Outcomes: The course will equip students to -

1. Apply abstract theory and methodology to grasp and evaluate global politically significant events and Organizing authority.
2. Grasp normative presuppositions inherent in analytical expositions
3. Be self-reflective of the theoretical positions; be intellectually engaged and accommodative of diverse viewpoints and, to be aware of the ontological premises of the argument.

### **MAPS204 Advance political theory**

- Distinguish systematic normative inquiry from other kinds of inquiry within the discipline of political science.
- Write a clear and coherent expository synopsis of the theory of a major thinker in the history of political thought.
- Identify the most important contributors to modern Western political thought and explain why their contributions are important.
- Explain the central concepts in modern Western political thought.
- Demonstrate the ability to apply abstract theory to concrete problems by using the ideas of political theorists to address contemporary social issues such as affirmative action, pornography and capital punishment

### **MAPS205 Research Methodology**

- Political Science Research Methods
- Conduct a literature review for a question in political science research.
- Design a survey to collect political science data.
- Perform content analysis on a document.
- Design an elite interview protocol.
- Distinguish appropriate data for answering a political science question from inappropriate data.
- Analyze quantitative data using statistical software.
- Write up research findings in correct format.
- Present research findings to an audience using visual aids



## **MAPS206 (A) Cyber Politics. (B) Global Governance**

(A)

1- The course aims to develop critical understanding on the emerging trends in political communication and the use of Information Communication Technology ( ICT) in the political process and governance.

2- It specifically deals with the use of Internet, New Social Media and the cyberspace in mobilizing the people and to participate them in to the democratic political process and citizen centric governance.

(B)

1-The course seeks to provide a profile of themes in International Relations Global Governance with a view to developing insights on the contemporary questions of globalization development/underdevelopment, poverty, energy security, climate change, proliferation, ethnicity, terrorism etc.

2- It also offers both institutional and operational contexts of regionalism and free trade focusing on South Asia, Southeast Asia and European Union.

### **MAPS207 Comprehension Viva**

- Viva voce will be conducted towards the end of the semester which will be covering the complete syllabus.
- This will test the student's learning and understanding during the course of their post graduate programme.
- In doing so, the main objective of this course is to prepare the students to face interview both at the academic and the industrial sector.

### **MAPS301 Indian Government and Politics**

- This course has been designed to develop understanding among the students of the functions of the Indian Government and its various existing systems and institutions.
- The history and changing nature of political systems in India will form a greater focus in understanding the on-going debate on politics and government.
- To understand a country's foreign policy, one needs to understand its institutional structures and procedures that influence policy formulation.
- A unique feature of the course will be its emphasis upon looking at specific contemporary debates in Indian Politics.
- Course Requirements - This course will consist of interactive lectures intertwined with specific case studies and talk on selective topics by eminent experts in the field. Students are required to read all assigned material and especially be updated on recent developments before class and participate during the interaction.

### **MAPS302 State Politics in India**

To understand the philosophy of Indian constitutions and relationship to states.

- identify the causes, impact of British colonial rule. appreciate the various phases of Indian national movement.
- create value in young youth regarding the patriotism.
- understand the various Government of Indian acts their provision and reforms.
- know the salient features in states government.
- appreciate the socio-economic political factors which state to state relationship



### **MAPS303 Federalism in India and local self Government (with reference to M. P.)**

- 1-Acquaint students with the rich discursive thought and operational experience on Federalism in India, I Self-government and Community development at local levels.
- 2- Help students to identify the thoughts and obstacles in building of Indian republic and key concepts of self-governing communities.
- 3- Impart skills and Capacities to students to build effective local institutions
- 4- To enable students to involve and relate to the mechanisms of self governing institutions.in special reference to Madhya Pradesh
- 5- Develop a comprehensive understanding of the philosophy, logic and operation of federalism and local governments
- 6-Assess the challenges confronting local administration.
- 7-Have a sense of belonging to the neighbourhood

### **MAPS304 Government and Politics of M. P.**

- 1- Introduction to MP's political history and demographics.
- 2- Study of the structure and functions of MP's political system
- 3-Introduction to MP's Politics
- 4- Recognize the source of MP's social, ethnic, religious, geographical and political problems and find more solutions.

### **MAPS305 Political Economy of India**

The course is designed to introduce to the students the basic concepts, and debates about development and growth in India's political economy. This paper will provide key insights into various policies that have shaped the Indian economy, circumstances in which the policies were drafted and other existing alternative perspectives. The course would engage students on varied topics ranging from globalisation, to growth models, to challenges in Indian agriculture. The endeavour is to inform and increase awareness among students about India's economic policies since independence. The course will also critically analyse the economic policies and identify the actors involved in economic policy formation. It will enable students to develop understanding on diverse issues including state intervention and measures to insulate the economy from various challenges.

### **MAPS306 (A) Discourses of castes in indian though (B) social movements in india**

(A)

1. To introduce students to the linkages between politics and society of castes system in india
2. To enable students to understand the political process with conceptual clarity
3. To enable students to reflect on the nature of societal change and its implications
4. To sensitise students on the socio-political issues

(B)

1. Critically engage with the contemporary societal issues and grasp the different dimensions of it



2. Reflect upon the interconnectedness between various socio-political issues and draw inferences on the same
3. Grasp the nuances of the issues and to come out with alternative perspectives

### **MAPS401 Indian Foreign Policy**

Formulation and Conduct of India's Foreign Policy. This course has been designed to provide students with critical insights into the numerous dimensions of foreign policy with specific focus on India. It will introduce the evolving nature of India's foreign policy by laying emphasis upon its determinants, objectives and environment post independence. The course will also educate and create awareness among students on the process and institutions involved in India's policy formation. The various schools of conduct will be analysed at length as part of the evolving discourse. The course will also deliberate upon India's regional approach in the contemporary environment. Course Requirements - This course will consist of interactive lectures intertwined with specific case studies and talk on selective topics by eminent experts in the field. Students are required to read all assigned material and especially be updated on recent developments before class and participate during the interaction.

### **MAPS402 International law**

As the world gets more and more integrated there are increasing concerns, issues and challenges facing nations today. In this context, the role of international Organisations, International Regimes and Non Governmental Organisations have become critical in eliciting a global response. This paper will introduce the relatively new concepts of global and regional governance to the students of Political Science. In addition to this, it will also describe International Law and its role in governing nations. This paper will deliberate whether existing institutions are competent to meet the existing and future challenges in regional and global governance. As the international system evolves rapidly, there is an impending need for modifying the existing laws to accommodate changing realities. Course Requirements - This course will involve class room lectures involving discussions on relevant existing scenarios. Subject matter specialists will be invited for further discussions. Students would be required to write research papers on global issues and would be encouraged to suggest recommendations to strengthen the legal framework and improve regional and global governance. Additionally, students will be shown documentaries, films, speeches and videos of the actors and institutions that shape regional and global Governance.

### **MAPS403 Diplomacy and Human Rights**

This course has been designed to provide students with critical insights into the numerous dimensions of foreign policy with specific focus on India. It will deliberate upon India's strategic approach towards important emerging nations and established world powers in the present environment. A unique feature of the course will be its emphasis on contemporary traditional and nontraditional security challenges like terrorism, environmental change, civil society, media, emergence of information communication technology, low intensity conflicts, public diplomacy and its implications for India's foreign policy. Course Requirements - This course will consist of interactive lectures intertwined with specific case studies and talk on selective topics by eminent experts in the field. Students are required to read all assigned



material and especially be updated on recent developments before class and participate during the interaction.

#### **MAPS404 Media and Politics**

Analyze the relationship between media and politics in different settings and from different perspectives.

Have an in-depth understanding of how and why media structures, media production and media consumption are changing, as well as some of the central effects that these changes have on political communication.

Review academic literature, plan and produce case studies in the field of media and politics.

#### **MAPS405 Public Institutions in India**

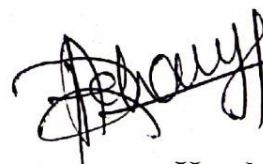
The course is designed to help generate insights into the statesociety dynamics in Indian public institutions and its impact on the polity and governance. It puts specific themes in place which are significant for the study of political processes in India and functional and structures model in institutional system seeks the way in which these themes have acquired salience, and how their changing forms have impacted upon the nature and course of Indian polity and governance. It seeks in particular to comprehend how state and politics are informed by constitutional and legal processes, historically and in contemporary contexts.

#### **MAPS407 Comprehension Viva**

Viva voce will be conducted towards the end of the semester which will be covering the complete syllabus.

This will test the student's learning and understanding during the course of their post graduate programme.

In doing so, the main objective of this course is to prepare the students to face interview both at the academic and the industrial sector.



**Head**





SCHOOL OF SOCIAL SCIENCES  
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NAAC Accredited 'A' Grade University  
M. Phil. / Ph.D. Courses- Outcomes

~~History Science~~ HISTORY

**Research Methodology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

**Computer Applications: Theory and Practical**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

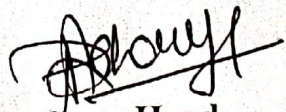
- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

**Historiography, Concept, Methods and Tools**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Historiography, Concept, Methods and Tools

**Learning Outcome:** After completion of these units students will be able to:

- Understand ancient history writing traditions
- Learn about different concepts of history writing
- Understand medieval history writing tradition
- Understand importance of various literature of ancient authors
- Learn about tools and techniques of research writing

  
Head





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M. Phil. / Ph.D. Courses- Outcomes  
Home Science

### Research Methodology

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

### Computer Applications: Theory and Practical

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

### Advance Paper Home Science

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Advance Paper Home Science

**Learning Outcome:** After completion of these units students will be able to:

- Understand indicators and assessment of emotional, Social and intellectual developments
- Learn about tools and techniques of personality traits
- Understand smart house technology
- Understand importance health and nutritional assessment
- Learn about national and international guidelines of nutrition related disease and disorders.

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**M. Phil. / Ph.D. Courses- Outcomes**  
**Geography**

### **Research Methodology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

### **Computer Applications: Theory and Practical**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

### **Advanced Cartographic techniques in geography**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Cartographic techniques.

**Learning Outcome:** After completion of these units students will be able to:

- Understand meaning and nature of cartography
- Learn about various types of geographical data
- Understand methods of cartography with its types
- Aware about phenomenological theories

**Head**



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### M. Phil. / Ph.D. Courses- Outcomes Military Science

#### Research Methodology

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

#### Computer Applications: Theory and Practical

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

#### Advance Study of Military Science

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Military Science.

**Learning Outcome:** After completion of these units students will be able to:

- Understand relevance and impact of science and technology on modern warfare
- Learn about role of research and development in modern war
- Understand nuclear weapons and arms trade with its effect on global security
- Aware about various application of RADAR, LASER RAYS.
- Understand bilateral disputes between the countries.

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Head



**SCHOOL OF SOCIAL SCIENCES  
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M. Phil. / Ph.D. Courses- Outcomes  
Political Science**

### **Research Methodology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

### **Computer Applications: Theory and Practical**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

### **Advance Political Concept**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Advance Political Concept.

**Learning Outcome:** After completion of these units students will be able to:

- Understand preamble of Indian Constitution
- Learn about correlation between behaviourism and Post Behaviourism
- Understand Public Administration in India
- Understand importance of regional organisation like SAARC, ASEAN.

*(Signature)*



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**M. Phil. / Ph.D. Courses- Outcomes**  
**Sociology**

**Research Methodology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

**Computer Applications: Theory and Practical**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

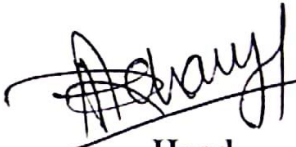
- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

**Advance Sociological Theories**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of sociological theories.

**Learning Outcome:** After completion of these units students will be able to:

- Understand meaning and nature of sociological theories
- Learn about various types of sociological theories
- Understand theory of conflicts
- Aware about phenomenological theories

  
Head





Head



**SCHOOL OF SOCIAL SCIENCES  
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M. Phil. / Ph.D. Courses- Outcomes  
Psychology**

**Research Methodology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

**Computer Applications: Theory and Practical**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:


- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

**Psychology and Positive Psychology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Psychology and Positive Psychology.

**Learning Outcome:** After completion of these units students will be able to:

- Understand nature and assumptions of Positive Psychology
- Learn about correlation between happiness and well being
- Understand modals and measurement of EI
- Understand virtues and strength of character.





Head



**SCHOOL OF SOCIAL SCIENCES  
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M. Phil. / Ph.D. Courses- Outcomes  
Social Work**

**Research Methodology**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of research applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand importance of research
- Learn about various types of research
- Understand hypothesis testing
- Discuss role of operating system
- Aware about research writing

**Computer Applications: Theory and Practical**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of computer applications.

**Learning Outcome:** After completion of these units students will be able to:

- Understand evolution of Computer
- Learn about types of devices
- Understand SPSS and their tools
- Discuss role of operating system
- Aware about MS Word, MS Excel
- Prepare Presentation on Power point.

**Advance Social Work Education & Practices**

**Course Outcome:** This subject enables the students to understand the theory and practical aspect of Social Work Education.

**Learning Outcome:** After completion of these units students will be able to:

- Understand current realities of society
- Learn about changing theoretical paradigm Social Work Education & Practices
- Understand foundation of development
- Aware about social work interventions.
- Understand globalisation of social work professionals.

*[Handwritten Signature]*